Transnational Feminism

FALL 2021 | CLASS SESSIONS FROM 8/24/21 - 12/07/21 WST3415– Section 3415/Class # 18788 T 4-5 | 10:40 am - 12:35 pm | Williamson 100 R 5 | 11:45am - 12:35pm | FL Gym 245

This class is 100% face-to-face but students have the option of attending by zoom for the entire semester. **The exception to this is the 3 exams which you will have to take in person in the designated classroom.** I will be teaching from our designated classroom during class times - and for those of you who wish to attend by zoom, the links for attending class via zoom are provided on Canvas. Thank you for your patience and support while we navigate these uncertain times together!

COURSE DESCRIPTION

This course places women and feminism in a transnational perspective, focusing on various theories and movements engendered by women in contemporary national contexts. Development, reproductive politics, women's health, etc. will be examined.

COURSE GOALS AND LEARNING OBJECTIVES

By the end of this course students will be expected to gain mastery of the following topics and issues:

- 1. Gain an understanding of gender as a central category of analysis that informs the way social structures and global structures are legitimized and normalized
- 2. Analyze historical and contemporary systems of privilege and oppression, with special attention to the ways gender intersects with race, class/caste, ethnicity, sexuality, religion, and nationality
- 3. Gain a self-critical awareness of the instability of identity categories and the situated, partial, and political nature of all fields of knowledge
- 4. Think critically about the intersections of national, regional, and global communities and how they impact gender sovereignty
- 5. Describe the relationship between past empires and present ones
- 6. Develop interdisciplinary frameworks for understanding popular tropes of "western" and "non-western"
- 7. Define and distinguish between transnational, international, multinational, global feminism

Instructor: Dr. Anita Anantharam

Email: <u>aanita@ufl.edu</u>

Office Location: Virtual – via Zoom, or in my office on campus 203 Ustler Hall Office hours availability: Thursdays 9:30am -10:30am; 1:00pm - 2:00pm, and by appointment **TA**: Lucy Xie Email: <u>lucyxie@ufl.edu</u> Office Location: by zoom Office hours availability: Tuesdays 1pm-2pm

Women's Studies Undergraduate Coordinator (For Questions re: Major, Minor,

Certificates): Dr. Alyssa Zucker, Email: azucker@ufl.edu

Required Books, Technology, and Free Resources

- Required Cases in Applied feminism Opt-In via UF Digital All Access
- Additional readings available via course reserves and/or as PDFs on Canvas

SCHEDULE OF READINGS

Breakdown of weekly readings is provided below. Please note that readings should be completed <u>prior</u> to class on the dates listed below.

CLASS MEETING	WHAT WE WILL	NOTES/ASSESSMENT DUE		
	COVER IN CLASS	FOR GRADE		
Week 1: Culture and Imperialism				
T 24 (AUGUST)	Intro to course			
R 26	Said			
Week 2: Origins of Nationalism				
T 31	Anderson Chapter 1 and 2			
R 2 (SEPTEMBER)	Anderson 3			
Week 3: Institutional Power				
Τ7	Anderson 6			
R 9	Anderson 10	Discussion Post 1		
Week 4: Decolonization				
Т 14	Fanon, Chapter 1 (WOE)			
R 16	Fanon, Chapter 2 (WOE)	Discussion Post 2		
Week 5: Revolution and Mimesis				
T 21	Fanon, Chapter 1 (DC)			
R 23	Fanon, Chapter 4 (DC)			
Week 6: Assessment Week				
T 28	In person Exam 1	Closed book, no notes exam		
R 30	Cases in Applied Feminism	2 cases due online		
Week 7: Making Bourgeois Women				
T 5 (OCTOBER)	Walton			
R 7	Davin			
Week 8: Women in the Colonies				
T 12	McClintock			

R 14	Stoler	Discussion Post 3		
	Stoler	Discussion Post 5		
Week 9: Morality				
T 19	Ballhatchet			
R 21	Walkowitz	Discussion Post 4		
Week 10: Assessment Week	-			
T 26	In person Exam 2	Closed book, no notes exam		
R 28	Cases in Applied Feminism	2 cases due online		
Week 11: Law and Rights				
T 2 (NOVEMBER)	Chauncey			
R 4	Spade	Discussion Post 5		
Week 12: Work				
Т 9	Hochschild			
R 11	NO CLASS	VETERAN'S DAY		
Week 13: Society Must be Defended				
Т 16	Foucault			
R 18	Fraser	Discussion Post 6		
Week 14: Rethinking Capitalism				
T 23	hooks & Gilroy			
R 25	NO CLASS	THANKSGIVING		
Week 15: Assessment Week				
Т 30	In person Exam 3	Closed book, no notes exam		
R 2 (DECEMBER)	Cases in Applied Feminism	1 case due online		
Week 16: Democratic Futures				
Т 7	Wright	All EXCUSED / APPROVED makeup work due by noon		

Bibliography: Full bibliographic info available on e-learning course website

COMPONENTS OF GRADING

Grades will be assigned on the following scale:

A 94-100	C 74-76
A- 90-93	C- 70-73
B+ 87-89	D+ 67-69
B 84-86	D 64-66
B- 80-83	D- 60-63
C+ 77-79	E 00-59

More information on UF grading policy may be found at:

http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Grades will be calculated as follows:

40%: Cases in Applied Feminism (5 cases; 8% each)

15%: Discussion board participation/responses (6 posts total; 100 words minimum)
45%: Assessments (3 total; each worth 14%; closed book, no notes)
Extra Credit: 6th Case study is extra credit -10 points added to your lowest exam grade

UF COURSE POLICIES

<u>Attendance</u>: Given the ongoing and fluid nature of the pandemic I will not make attendance in class lectures mandatory; nor will we be taking regular attendance. *If you miss class on the day of an assignment or an exam, extensions on assignments and makeup exams will be allowed for medical reasons or participation in official university events/athletics only. There will be no exceptions to this rule.* For additional information on the University attendance policy, please see: <u>https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/</u>

<u>Students Requiring Accommodations:</u> Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <u>https://disability.ufl.edu</u>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to me when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

<u>Course Evaluation</u>: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

<u>University Honesty Policy</u>: UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<u>https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/</u>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

<u>Software Use</u>: All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

<u>Student Privacy</u>: There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments: For more information, please see: <u>http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html</u>