

LECTURER PROMOTION GUIDELINES
Department of Gender, Sexuality, and Women's Studies
(Adopted October 5, 2016; Edited to update Department Name March 1, 2023)

The promotion of Lecturers/Assistant Instructional Professors in the Department of Gender, Sexuality, and Women's Studies follows the College of Liberal Arts and Sciences (CLAS) and University of Florida (UF) promotion guidelines. The Department policies and procedures described below complement and clarify the CLAS and UF guidelines, which take precedence.

The primary responsibilities of Lecturers/Instructional Professors are in the area of teaching. Promotion in the Lecturer/Instructional Professor ranks is based on "distinction" in teaching, demonstrated by evidence of a sustained record of excellence in this area. Examples of sources of evidence for distinction in teaching include excellence in student teaching evaluations; peer teaching evaluations; contributions to the teaching missions and priorities of the Department, College, and UF; development and use of pedagogical improvements or innovations; and awards or honors for excellence in teaching and advising/mentoring. Additional assignments, beyond teaching, that benefit the Department, College, and University will be considered, with distinction in those areas being judged in light of assigned activities.

For promotion from Lecturer/Assistant Instructional Professor to Senior Lecturer/Associate Instructional Professor there must be evidence of a sustained record of excellence in teaching achievements (and any other assigned activities) and accomplishments beyond what was on record at the time of appointment as Lecturer/Assistant Instructional Professor. Student teaching evaluations and peer teaching evaluations should be superior. In addition, the evaluation will consider such indicators of excellence as contributions to the teaching missions and priorities of the Department, College, and UF; and development and use of pedagogical improvements or innovations.

For promotion from Senior Lecturer/Associate Instructional Professor to Master Lecturer/Instructional Professor, in addition to the above, there should be a sustained record of excellence in teaching achievements (and any other assigned activities) beyond what was on record at the time of appointment as Senior Lecturer/Associate Instructional Professor, including for example, awards and honors for excellence in teaching and advising/mentoring; teaching-related grants; and/or publications.