

Administration

- [Course Policies](#)
- [Overview of Graded Work](#)
- [Reading Journals: How and Why](#)
 - Examples: [Detailed Notes](#), [Note-Taking Form](#), [Reading Review](#)
- [Overview of Final Projects](#)

Unit One: Introductions & Theory Toolkit

Week I Introductions & Constructions

- Tues, 7 Jan Introduction
 - [Case History: Ms. A.](#)
- Thurs, 9 Jan Zarate and Appignanesi, *Freud for Beginners* (1979)

Week 2 Constructing Gender (and Sex)

- Tues, 14 Jan Readings on Gender
 - Gray, “[Introduction](#)” & “[Mr. Fix-It & the Home Improvement Committee](#)” (1992)
 - West and Zimmerman, “[Doing Gender](#)” (1987)
 - Bartky, “[Foucault, Femininity, & the Modernization of Patriarchal Power](#)” (1988)
 - **Due:** [Girl, Interrupted Paper](#)
- Thurs, 16 Jan Fausto-Sterling, *Sexing the Body* (2000), Chpts 1-4

Week 3 Constructing Therapy

- Tues, 21 Jan Foucault, [selections from *Madness and Civilization*](#) (1964)
 - Some [reading tips on M&C](#)
- Thurs, 23 Jan Foucault, cont'd ("Birth of the Asylum" [part 1](#) and [part 2](#))
 - Some [reading tips on "BotA"](#)

Week 4 Constructing Therapy, cont'd

- Tues, 28 Jan Caplan, *Mind Games* (1998), Introduction and Chpt 2
- Thurs, 30 Jan Caplan, chpts. 3 and 6

Week 5 Constructing Therapy, cont'd

- Tues., 4 Feb Lunbeck, selections from *The Psychiatric Persuasion* (1994)

- [Psychiatry between Old and New](#)
 - [Professing Gender](#)
 - [Pathways to Psychiatric Scrutiny](#)
- Thurs, 6 Feb Horwitz, *Creating Mental Illness* (2002), Introduction and Chpts 2, 3, and 8

Week 6 Constructing Women AND Therapy

- Tues., 11 Feb Alcott, selections from *Little Women* (1868) Chpts [1-2](#) and [3-4](#)
- Thurs, 13 Feb Becker, *The Myth of Empowerment* (2005), Introduction and Chpts 2 and 5
 - (there is a long interpretation of the play *Long Day's Journey into Night* in this chapter-- don't worry about understanding it all, just focus on the way it discusses the mother as caregiver)
- Fri., 14 Feb **Due:** [Proposal for Final Project](#) (noon, via Canvas)

Unit Two: Women as Patients

Week 7 Case Study: Hysteria (and Borderline)

- Tues, 18 Feb Lunbeck, "[Hysteria: the Revolt of the 'Good Girl'](#)"
 - Charcot's [Photographs of Augustine](#)
- Thurs, 20 Feb
- Group Leaders: Laura Chilcoat, Reilly Clemens, Lucas Demonte, Gorana Gonzalez
 - Showalter, "[Hysteria: the Daughter's Disease](#)"
 - Jimenez, "[Psychiatric Conceptions of Mental Disorders in Women, 1960-1984](#)"
 - Susan Cahn, "[Border Disorders: Mental Illness, Feminist Metaphor, and the Disordered Female Psyche in Twentieth Century United States](#)"

Week 8 Case Study: Eating Disorder

- Tues, 25 Feb Thompson, "[Introduction](#)" from *A Hunger So Wide and So Deep*
- Thurs, 27 Feb Group Leaders: Tatiana Aragon, Ana Fajardo, Chelsea Kronengold, Shirley Roseman
 - Gremillion, *Feeding Anorexia*, Introduction, Chapter 2, Epilogue

-- spring break--

Week 9 Case Study: Anxiety/Depression

- Tues, 11 March
 - Pilgrim and Bentall, "[The Medicalization of Misery](#)"
 - Hoeksema, "[Rethinking Rumination](#)"
 - Optional: Slater, [Black Swans](#)
 - [What is a Draft?](#)

- Thurs, 13 March Group Leaders: Ashley Brenlla, Ivonne Kubala, Ericka Vargas
 - Herzberg, "[The Valium Panic](#)" and "[Prozac and the Incorporation of the Brain](#)"

Unit Three: Women as Therapists

Week Ten: From Feminist Movement to Feminist Therapy

- Tues, 18 March
 - Sarachild, "[Consciousness-Raising: a Radical Weapon](#)"
 - "[The Boston Women's Health Book Collective and OBOS](#)"
- Thurs, 20 March Group Leaders: Sarah Stokes, Katie Hargrove, Gina Vogt
 - Becker, *The Myth of Empowerment*, chpt 6 & 7

Week Eleven: Taking it to the Streets

- Tues, 25 March Group Leaders: Anquinetta Calhou, Natasha Hajal, Lizzie Lunior, Collin Vernay
 - hooks, *Sisters of the Yam: Black Women and Self-Recovery*
- Thurs, 27 March WORK DAY!

Unit Four: Women and Therapy in Current Practice

Week 12: Self-Recovery and the Divine Feminine

- Tues, 1 April (access to readings in progress)
 - [Mary Rockwood Lane website](#)
 - *Healing with the Arts*, chapters 1-4, and 9 (on reserve, Library West)
 - **Due: Drafts of Final Projects**
- Thurs, 3 April Guest: [Mary Rockwood Lane](#), UF Department of Nursing

Week 13: Victim Advocacy and Trauma Counseling

- Tues, 8 April
 - Braswell, [The Quest for Respect: A Healing Guide for Survivors of Rape](#)
 - Optional: Alvarado, "[The Neurobiology of Sexual Assault](#)"
 - Scroll down to [The Neurobiology of Sexual Assault](#) and click on it.
 - On the next page you must click again on the same words (under "Description" to start the webinar.
 - This 2013 webinar is approx. 2 hours
- Thurs, 11 April Guest: Rita Lawrence, Director, [STRIVE](#) (UF Sexual Trauma/Interpersonal Violence Education Program)
 - [Trauma, Advocacy, and Healing Powerpoint](#)

Week 14: Neurobiology and “Stress”

- Tues, 15 April
 - NO CLASS: work on peer review comments and/or meet with peer
 - OR reading journal
- Thurs, 17 April Guest (via Skype): Dana Becker, Professor Emeritus, Bryn Mawr College School of Social Work
 - [Becker CV](#)
 - Rose, *Neuro: the New Brain Sciences & the Management of the Mind*, "Introduction"
 - Becker, "[Stress and the Biopolitics of American Society](#)"
 - (note: the first page of text is 49; please number on your printouts for ease of reference in discussion)

Week 15: Conclusions

- Tues, 22 April Last day of class; [take home final questions distributed](#)
 - **Due: Final Projects**