

Gender and Food Politics
Spring 2019
WST3663– Section 05E3
TUR 2333 (3 Credits)
Tuesday, 3:00pm-4:55pm & Thursday, 4:05pm-4:55pm

Course Description

If there is one thing that is both culturally specific and truly open to global experience at the same time, it is food. Not only a basic necessity to sustain life, it is also the one thing that all humans and animals have in common: you need to eat to survive. Yet, each culture's attitudes towards food preparation and consumption, tell us a great deal about that society's socio-political organization and structure. Given that food (like people and cultural beliefs) travels across geographic boundaries, the politics of what we eat, where we eat it, and how we eat reflect deep-rooted gender, religious, racial, class, and national identities. By examining food historically and globally, we can see how these issues have developed over time and across cultures in relation to political, social and economic changes. This class will require a service learning component.

Service Learning

There is a 20-hour service learning required to pass this class.

Learning Objectives, Questions & Themes

By the end of the course you should be well versed in the following topics and ideas:

- Why and how do governments cooperate with one another to manage globalization?
- What are the political challenges to globalization?
- How to we begin feminist analyses of global political economy?
- What are foodways and how they reflect identity?
- Understand the relationship between past empires and present ones
- Trace the uneven effects of globalization on men and women
- Theorize how local practices and activism impact and shape global movements

Readings

Ruth Ozeki, *My Year of Meats*

All other readings are available on course reserves or provided as PDF.

Schedule

Breakdown of weekly readings is provided below. Please note that readings should be completed before coming to class on the corresponding dates listed below.

Week 1	Tuesday January 8	Thursday January 10
	Welcome to the class Syllabus, requirements, etc.	Terms and Introductory lecture Alice Waters, "Chez Panisse" Caitlin Flanagan, "Cultivating Failure"

		Recommended reading: "Writing the Food Studies Movement"
Week 2	Tuesday January 15	Thursday January 17
The Global Political Economy	<p>Whitney Walton, "'To Triumph before Feminine Taste': Female Consumption, Gender, and Women at the Exhibition"</p> <p>Ann McClintock, "Commodity Soaping Empire" (UFLIB ebook, Chapter 5: 207-231)</p>	Service Learning MOUs
Week 3	Tuesday January 22	Thursday January 24
Culinary Tourism	<p>Lucy Long, "Culinary Tourism"</p> <p>Theodore Bestor, "How Sushi Went Global"</p> <p>Gilbert, "Eat, Pray, Love"</p>	Service Learning Discussion
Week 4	Tuesday January 29	Thursday January 31
The Cult of Domesticity	<p>Betty Freidan, "The Feminine Mystique"</p> <p>Laura Shapiro, "Perfection Salad"</p>	Service Learning Discussion
Week 5	Tuesday February 5	Thursday February 7
	<p><i>Service Learning Report #1</i></p> <p>Michael Pollen, "Out of the Kitchen and On to the Couch"</p>	Service Learning Discussion
Week 6	Tuesday February 12	Thursday February 14
Self-Sufficiency and Haute Cuisine	<p>Bentley, "Eating for Victory"</p> <p>Rebecca Spang, "Paris and Modern Gastronomic Culture"</p>	Service Learning Discussion

	Dupuis and Goodman, "Should we go home to eat?"	
Week 7	<i>Tuesday February 19</i>	Thursday February 21
	<i>Service Learning Report #2</i> Anita Anantharam, "I can think, I can wait, I can fast"	Service Learning Discussion
Week 8	<i>Tuesday February 26</i>	Thursday February 28
Technologies of the Self	Susan Bordo, "Reading the Slender Body" Cynthia Enloe, "Carmen Miranda on my Mind: The international politics of the banana" Recommended reading: Foucault, "Technologies of the Self"	Service Learning Discussion
Week 9	<i>Tuesday March 5</i>	Thursday March 7
	<i>UF Spring Break</i>	<i>UF Spring Break</i>
Week 10	<i>Tuesday March 12</i>	Thursday March 14
Think Globally, Act Locally	My Year of Meats (first ½)	Service Learning Discussion
Week 11	<i>Tuesday March 19</i>	Thursday March 21
Think Globally, Act Locally (cont'd)	My Year of Meats (all)	Service Learning Discussion
Week 12	<i>Tuesday March 26</i>	Thursday March 28
Resistance and Revolution	Mahasweta Devi, "The Hunt" Vandana Shiva, "The Violence of the Green Revolution"	Service Learning Discussion

Week 13	Tuesday April 2	Thursday April 4
	Service Learning Report #3 Peggy Orenstein, "The Femmivore's Dilemma"	Service Learning Discussion
Week 14	Tuesday April 9	Thursday April 11
From Farm to Fork	Yvonne Liu and Domique Apollon "The Color of Food" John Bowe "Nobodies: Does Slaver Exist in America?"	Service Learning Discussion
Week 15	Tuesday April 16	Thursday April 18
	Service Learning Presentations	Service Learning Presentations
Week 16	Tuesday April 23	
	Last Day of Class: Exam	

Attendance Policy, Class Expectations, and Make-Up Policy

Attendance for this class is mandatory and will be taken randomly. Please also bear in mind how missing class will affect your ability to process the content and course materials. Catching up on notes is no substitute for being part of class discussions, and absence is likely to be reflected in quality of your assignments.

If you miss class, before you come and talk to me, please make sure you have completed the readings for the class you missed and reviewed notes from a classmate. Make-up lectures will not be given during office hours but questions on readings, after you have reviewed the notes of a classmate and completed the readings on your own, are welcome and will enthusiastically be answered.

Exams, Reports, Assignments: Make up work will be offered for medical reasons and for participation in university athletic events only. No other exceptions will be considered.

More information on UF grading policy may be found at:
<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades>
<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

UF COURSE POLICIES

Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://www.dso.ufl.edu/drc>) by providing appropriate

documentation. Once registered, students will receive an accommodation letter which must be presented to me when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu/evals>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments: For more information, please see: <http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html>

Office hours, instructor/TA contact information, university and course policies, grading criteria, and student support services are provided on the course website. Please login to Canvas to access readings or instructor's website for other pertinent information above.