

WST 3371 (class # 18953/13207)
Women, Leadership, and Diversity in the Global Environment
Summer B 2024

Canvas Asynchronous Online

INSTRUCTOR INFORMATION

Instructor: Dr. Joanna Neville (she/her)

Graduate Teaching Assistant: Marissa Falk

Office hours: Mondays, Wednesdays from 9 to 9:30 am and 10:45 to 11:15am via Zoom or by appointment if needed. See link in Canvas.

Office location and Zoom link if applicable, instructor email and phone contact (and parallel info for TA if applicable) are provided in the course Canvas page.

COURSE GOALS AND OBJECTIVES

The goal of this course is to examine leadership concepts in general, and for women in particular. Covers leadership strategies in a historical framework, leadership dilemmas in various industries (locally and globally), and experiential and case-study based leadership.

Students who successfully complete this course will be able to:

- Analyze and use key terms and concepts in leadership theory.
- Gain awareness of the value of strong leadership in knowledge-based economies.
- Connect knowledge about leadership theory to different workplace contexts, industries, and nationalities.
- Analyze how gender can both facilitate and disrupt opportunities for leadership.
- Use leadership theory and analysis of gender to articulate key areas for professional development.

COURSE MATERIALS

- Required and recommended textbooks: There is a required course pack available for purchase. You can purchase through link, which can be found on the Canvas course page.
- All other assigned materials are available through Canvas and UF course reserves.
- Materials and Supplies Fees: None

ASSESSMENT AND GRADES

Graded Course Activities

Note: Additional assignment details are provided on the course Canvas page.

Module Quizzes = 150 points

There is a syllabus quiz (15 points) and 4 Module Quizzes (M 2, M3, M9, M12: 45 points each). The lowest quiz will be dropped. Module Quizzes cover all assigned readings for the module (i.e., online articles) as well as the Online Course Content.

Professional Development Activities = 400 points

There are three Professional Development Activities throughout the course. Each 1/3 of the course will include a Professional Development Activity assignment that involves analyzing theoretical and scholarly concepts and communicating how these concepts translate into professional applications.

Discussion Boards = 300 points

There will be an introduction discussion and eleven module discussions. For each module, students are required to participate in a discussion board within their small group, by submitting: At least one original substantive post, at least one response to posts, and original posts are due prior to response posts to ensure that original posts are available in a timely manner for other group members' responses.

Module Assignments = 150 points

There are two module assignments that correspond to the content of the module. In Module seven, students have a "Personal and Professional Growth" assignment worth 50 points. In Module fourteen, students will build a resume worth 100 points.

Grading Scale and Policies

More information about UF grading policy is available here:
<https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

Letter Grade	Points
A	1000-925
A-	924-895
B+	894-865
B	864-825
B-	824-795
C+	794-765
C	764-725
C-	724-695
D+	694-665
D	664-625
D-	624-595
S	<594

COURSE CALENDAR

This calendar is subject to change for pedagogical or logistical reasons. To the extent possible, students will be notified in advance of any such changes.

The syllabus calendar provides an overview. Detailed instructions about each assignment and other course content can be found on the course Canvas page.

Date	Details	Due
Wed Jul 3, 2024	Quiz Course Overview Quiz	due by 11:59pm

Date	Details	Due
	Discussion Topic: Introduce Yourself	due by 11:59pm
Fri Jul 5, 2024	Discussion Topic Module 1 Discussion	due by 11:59pm
	Discussion Topic Module 2 Discussion	due by 11:59pm
Sun Jul 7, 2024	Quiz Module 2 Quiz	due by 11:59pm
Fri Jul 12, 2024	Discussion Topic Module 3 Discussion	due by 11:59pm
	Discussion Topic Module 4 Discussion	due by 11:59pm
Sun Jul 14, 2024	Quiz Module 3 Quiz	due by 11:59pm
Tue Jul 16, 2024	Assignment Professional Development Activity 1	due by 11:59pm
Thu Jul 18, 2024	Discussion Topic Module 6 Discussion	due by 11:59pm
Fri Jul 19, 2024	Discussion Topic Module 7 Discussion	due by 11:59pm
	Discussion Topic Module 8 Discussion	due by 11:59pm
Sun Jul 21, 2024	Assignment 1: Personal and Professional Growth	due by 11:59pm
Fri Jul 26, 2024	Discussion Topic Module 9 Discussion	due by 11:59pm
	Discussion Topic Module 10 Discussion	due by 11:59pm
Sun Jul 28, 2024	Quiz Module 9 Quiz	due by 11:59pm
Tue Jul 30, 2024	Assignment Professional Development Activity 2	due by 11:59pm
Fri Aug 2, 2024	Discussion Topic Module 12 Discussion	due by 11:59pm

Date	Details	Due
	Discussion Topic Module 13 Discussion	due by 11:59pm
Sun Aug 4, 2024	Quiz Module 12 Quiz	due by 11:59pm
Mon Aug 5, 2024	Assignment EXTRA CREDIT - REQUIRES COURSEPACK	due by 11:59pm
Tue Aug 6, 2024	Assignment 2: Résumé	due by 11:59pm
Thu Aug 8, 2024	Assignment Professional Development Activity 3	due by 11:59pm

UNIVERSITY POLICIES AND RESOURCES

Attendance and make-ups

Describe class policies and include the following statement:

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center by visiting

<https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at

<https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ADDITIONAL POLICIES AND RESOURCES

The university's honesty policy regarding cheating, plagiarism, etc.:

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Conduct Code

specifies a number of behaviors that are in violation of this code and the possible sanctions. <https://sccr.dso.ufl.edu/process/student-conduct-code/>. If you have any questions or concerns, please consult with the instructor or TAs in this class.

In-Class Recording:

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or guest lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

For a list of additional campus resources, see section C 5 here:

https://syllabus.ufl.edu/media/syllabusufledu/syllabi_policy_09_09_2022.pdf

The Office for Accessibility and Gender Equity <https://titleix.ufl.edu/>

Office of Victim Services 1515 Museum Road, (352) 392-5648 (Monday – Friday, 8:00 a.m. – 5:00 p.m.) (352) 392-1111 (after business hours and on weekends)

Alachua County Victim Services & Rape Crisis Center 352-264-6760 Monday-Friday, 8:30AM - 5PM, some services available 24/7

Peaceful Paths Domestic Abuse Network 352-377-8255 (24-hour helpline)