

WST 3371

Women, Leadership, and Diversity in the Global Environment

Spring 2026

Canvas Online

INSTRUCTOR INFORMATION

Instructor: Dr. Joanna Neville (she/her)**Office hours:** Mondays and Wednesdays from 10:35 am to 11:45 am via Zoom or by appointment if needed. See Canvas for Zoom link.Email: jnevile@ufl.edu or Canvas mail tool

Phone: 352 273 0390

Graduate Teaching Assistant: TBD**Email:** TBD**Office Hours:** TBD

Undergraduate Teaching Assistant: TBD

Email: TBD

Office location and Zoom link for instructor (and parallel info for TA) are provided on the course Canvas page.

Note: For questions about the class, course content, or other personal issues, use the Canvas mail tool. Expect a response within 24 hours. To resolve technical issues, please visit the helpdesk website (<https://it.ufl.edu/helpdesk/>) or call 352-392-4357).

COURSE GOALS AND OBJECTIVES

The goal of this course is to examine leadership concepts in general, and for women in particular. Covers leadership strategies in a historical framework, leadership dilemmas in various industries (locally and globally), and experiential and case-study based leadership.

NOTE: This course covers a variety of ideas and views about the topics of focus, taught as objects of analysis within the larger course of instruction. Emphasis is on critical thinking, examination of evidence, and evaluation of arguments. No lesson is intended to compel a particular feeling or belief. Endorsing or agreeing with a particular view is not expected or required.

Prerequisites: Sophomore standing or instructor permission.

COURSE MATERIALS

Required textbooks: A course pack is required, and it is available for purchase through the author's website, which can be found on the Canvas course page.

Additional materials will be available through the following means: Required readings are listed in the course calendar and individual modules and available through the course Canvas page(s) and in course reserves.

Materials or Supplies Fees: None

STUDENT LEARNING OUTCOMES

A student who successfully completes this course will be able to:

- Analyze and use key terms and concepts in leadership theory.
- Gain awareness of the value of leadership in knowledge-based economies.
- Connect knowledge about leadership theory to different workplace contexts, industries, and global contexts.
- Use leadership theory and analysis of gender to articulate key areas for professional development.

ASSESSMENT AND GRADES

Requirements for make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the [Catalog](#).

Graded Course Activities

Note: Additional assignment details are provided on the course Canvas page.

Module Quizzes = 50 points

There is an orientation quiz and four Module Quizzes. The quizzes cover all assigned readings for the module as well as the Online Course Content.

Professional Development Activities = 75 points

There are three Professional Development Activities throughout the course. Each 1/3 of the course will include an assignment that involves analyzing theoretical and scholarly concepts and communicating how these concepts translate into professional applications.

Discussion Boards = 70 points

There will be introductory and takeaway discussions, as well as module discussions. For each module, students are required to participate in a discussion board by submitting an original substantive post. Students are also required to respond to a peer's post in each discussion.

Play Posit Videos= 5 points

There are five PlayPosit lecture videos for the course. These videos are interactive and will help engage with the lecture..

Grading Scale and Policies

Grade Scale and link to UF grading policy <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

Letter Grade	Points
A	200-185
A-	184-179
B+	178-173
B	172-165
B-	164-159
C+	158-153
C	152-145
C-	144-139
D+	138-133
D	132-125
D-	124-119
E	<119

COURSE CALENDAR

This calendar is subject to change for pedagogical or logistical reasons. To the extent possible, students will be notified in advance of any such changes.

The syllabus calendar provides an overview; course Canvas page and individual assignment pages include additional information for students registered in the course.

Date	Topic	Readings/Preparation	Work Due
Week One: January 13-16, 2026	Course Overview and What is Leadership?	Chapter One in Eagly and Carli and Article	Discussion Post and Introductions
Week Two: Jan 20-23, 2026 (MLK Jr, Observed Jan 19)	Examining Leadership	Article	Discussion Post and Perusall Discussion Post
Week Three: Jan 26-30, 2026	Sociological Perspectives of Leadership in U.S.	Chapter Three in Eagly and Carli and Article	Discussion Post
Week Four: February 2-6, 2026	Leadership Styles	Chapter Eight	Quiz
Week Five: Feb 9-13, 2026	Professionalism and Teamwork	Course Pack Reading and Lectures	Course Pack Assignments
Week Six: Feb 16-20, 2026	Examining Perception and Representation	Chapter Seven in Eagly and Carli	Discussion
Week Seven: Feb 23-27, 2026	Barriers to Leadership	Chapter Five in Eagly and Carli and Article	Discussion Post
Week Eight: March 2-6, 2026	Examining Legal Issues	Chapter One in Eagly and Carli	Quiz

Date	Topic	Readings/Preparation	Work Due
Week Nine: March 9-13, 2026	Financial Management and Money	Course Packet	Course Packet Assignments
Week Ten: March 17-21, 2026: Spring Break	SPRING BREAK	NONE	NONE
Week Eleven: March 23-27, 2026	Sector-Based Analysis: STEM	Article(s)	Perusall Discussion Post
Week Twelve: March 30-April 3, 2026	Examining Authenticity	Article(s)	Discussion Post
Week Thirteen: April 6-10, 2026	C-Suite in U.S. and Abroad	Article(s)	Discussion Post and Quiz
Week Fourteen: April 13-17, 2026	Work-Life Balance	Article(s)	Discussion Post
Week Fifteen: April 20-22 (Reading Days April 24-25)	Moving Forward	Article(s)	Discussion Post and Quiz Due April 22
Finals Week April 27-May 1	Finding Your Purpose	Course Packet	Course Packet Assignments Due April 28th

UNIVERSITY POLICIES AND RESOURCES

This course complies with all UF academic policies.

For information on those policies and for resources for students, please see:
<https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/>