

WST 3371

Women, Leadership, and Diversity in the Global Environment

Fall 2025

*Canvas Online***INSTRUCTOR INFORMATION****Instructor:** Dr. Mallory Szymanski (she/they)**Office hours:** Tuesdays 9:30-10:30am via Zoom or by appointment if needed. See link in Canvas.**Email:** mal216@ufl.edu or Canvas mail tool**Graduate Teaching Assistant:** Upendo Mtataiko**Email:** See Canvas**Office Hours:** See Canvas

Office location and Zoom link for instructor (and parallel info for TA) are provided on the course Canvas page.

Note: For questions about the class, course content, or other personal issues, use email or the Canvas mail tool. Expect a response within 24 hours. To resolve technical issues, please visit the helpdesk website (<https://it.ufl.edu/helpdesk/>) or call 352-392-4357).

COURSE GOALS AND OBJECTIVES

The goal of this course is to examine leadership concepts in general, and for women in particular. Covers leadership strategies in a historical framework, leadership dilemmas in various industries (locally and globally), and experiential and case-study based leadership.

NOTE: This course covers a variety of ideas and views about the topics of focus, taught as objects of analysis within the larger course of instruction. Emphasis is on critical thinking, examination of evidence, and evaluation of arguments. No lesson is intended to compel a particular feeling or belief. Endorsing or agreeing with a particular view is not expected or required.

Prerequisites: Sophomore standing or instructor permission.

COURSE MATERIALS

Required textbooks: A course pack is required, and it is available for purchase through the author's website, which can be found on the Canvas course page.

Additional materials will be available through the following means: Required readings are listed in the course calendar and individual modules and available through the course Canvas page(s) and in course reserves.

Materials or Supplies Fees: None

STUDENT LEARNING OUTCOMES

A student who successfully completes this course will be able to:

- Analyze and use key terms and concepts in leadership theory.
- Gain awareness of the value of leadership in knowledge-based economies.
- Connect knowledge about leadership theory to different workplace contexts, industries, and global contexts.
- Use leadership theory and analysis of gender to articulate key areas for professional development.

ASSESSMENT AND GRADES

Requirements for make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the [Catalog](#).

Graded Course Activities

Note: Additional assignment details are provided on the course Canvas page.

Module Quizzes = 50 points

There is an orientation quiz and four Module Quizzes. The quizzes cover all assigned readings for the module as well as the Online Course Content.

Professional Development Activities = 75 points

There are three Professional Development Activities throughout the course. Each 1/3 of the course will include an assignment that involves analyzing theoretical and scholarly concepts and communicating how these concepts translate into professional applications.

Discussion Boards = 70 points

There will be an introduction discussion and eleven module discussions. For each module, students are required to participate in a discussion board within their small group, by submitting: At least one original substantive post, at least one response to posts, and Original posts are due prior to response posts to ensure that original posts are available in a timely manner for other group members' responses.

Play Posit Videos= 5 points

There are five PlayPosit lecture videos for the course. These videos are interactive and will help engage with the lecture.

Grading Scale and Policies

Insert Grade Scale and link to UF grading policy <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

| Letter Grade | Points |
|--------------|---------|
| A | 200-185 |
| A- | 184-179 |

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|-----------|---------|
| B+ | 178-173 |
| B | 172-165 |
| B- | 164-159 |
| C+ | 158-153 |
| C | 152-145 |
| C- | 144-139 |
| D+ | 138-133 |
| D | 132-125 |
| D- | 124-119 |
| E | <119 |
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COURSE CALENDAR

This calendar is subject to change for pedagogical or logistical reasons. To the extent possible, students will be notified in advance of any such changes.

The syllabus calendar provides an overview; course Canvas page and individual assignment pages include additional information for students registered in the course.

| Date | Topic | Readings/Preparation | Work Due |
|------------------------|---|--|--|
| Week One: 8/18-8/22 | Course Overview and What is Leadership? | Chapter One in Eagerly and Carli and Article | Discussion Post |
| Week Two: 8/25-8/29 | Examining Leadership | Article | Discussion Post and Perusall Discussion Post |
| Week Three: 9/1-9/5 | Sociological Perspectives of Leadership in U.S. | Chapter Three in Eagerly and Carli and Article | Discussion Post |
| Week Four: 9/8-9/12 | Leadership Styles | Chapter Eight | Quiz |
| Week Five: 9/15-9/20 | Professionalism and Teamwork | Course Pack Reading and Lectures | Course Pack Assignments |
| Week Six: 9/22-9/26 | Examining Perception and Representation | Chapter Seven in Eagerly and Carli | Discussion |
| Week Seven: 9/29-10/3 | Barriers to Leadership | Chapter Five in Eagerly and Carli and Article | Discussion Post and Mid Course Survey |
| Week Eight: 10/6-10/10 | Examining Legal Issues | Chapter One in Eagerly and Carli | Quiz |

| Date | Topic | Readings/Preparation | Work Due |
|----------------------------|--------------------------------|----------------------|---------------------------|
| Week Nine: 10/13-10/17 | Financial Management and Money | Course Packet | Course Packet Assignments |
| Week Ten: 10/20-10/24 | Sector-Based Analysis: STEM | Article(s) | Perusall Discussion Post |
| Week Eleven: 10/27-10/31 | Examining Authenticity | Article(s) | Discussion Post |
| Week Twelve: 11/3-11/7 | C-Suite in U.S. and Abroad | Article(s) | Discussion Post and Quiz |
| Week Thirteen: 11/10-11/15 | Work-Life Balance | Article(s) | Discussion Post |
| Week Fourteen: 11/17-11/22 | Moving Forward | Article(s) | Discussion Post and Quiz |
| No class - holiday | | | |
| Week 15 12/1-12/3 | Finding Your Purpose | Course Packet | Course Packet Assignments |
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UNIVERSITY POLICIES AND RESOURCES

This course complies with all UF academic policies. For information on those policies and for resources for students, please see [this link](https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/)." (The direct link is <https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/>.)

ADDITIONAL RESOURCES

Office of Victim Services 1515 Museum Road, (352) 392-5648 (Monday – Friday, 8:00 a.m. – 5:00 p.m.) (352) 392-1111 (after business hours and on weekends)

Alachua County Victim Services & Rape Crisis Center 352-264-6760 Monday-Friday, 8:30AM - 5PM, some services available 24/7

Peaceful Paths Domestic Abuse Network 352-377-8255 (24-hour helpline)