

*From the Director's Desk*



JUDITH W. PAGE  
DIRECTOR, CWSGR

Once again, in spite of budgetary challenges and diminished resources, the Center has had a productive year, with several wonderful programs. From our conference on Mary Wollstonecraft (photos on our website) to our panel on *The Help*, we have seen the Atrium filled with

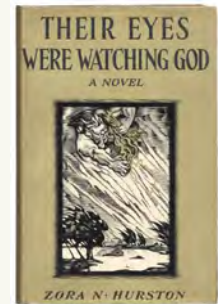
engaged participants. It was especially gratifying last March to see so many students (even filling the second floor balconies) come to discuss the way that race and gender were represented in the novel and film. The Atrium was simply alive with the passionate, heartfelt, and intelligent conversations that the panel inspired; the day represents the best that we can do as a Center that truly brings people from all over campus and the community together to discuss issues that matter.

In this same spirit, we are collaborating with the George A. Smathers

Libraries on a one day symposium on October 26, 2012: "The Legacy of Zora Neale Hurston: Celebrating the 75<sup>th</sup> Anniversary of *Their Eyes Were Watching God*." The day will feature an exhibit from the Hurston materials at the library, a viewing of a documentary film on Hurston, and a panel discussion of UF faculty.

In addition to programming, we have also been busy developing the academic options for our students. Responding to an earlier panel on women and the STEM disciplines, a group of us have been working on an initiative to offer students courses that focus on the

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*Women's Issues in the 2012 Presidential Campaign*

If you've wondered this spring how we'd come to a place where grown women's access to birth control is a subject of controversy, wonder no longer-- well, maybe for a couple more months. On Wednesday, 19 September, at 6.30 pm, the Center for Women's Studies and the League of Women Voters of Alachua County, with support from the Levin College of Law, will present a panel discussion on "Women, Work, and Family in the 2012 Presidential Campaign." Speakers will include Lynn Leverty, Lecturer in UF's

Department of Political Science; Shani King, Associate Professor of Family Law at the Levin College of Law; the Honorable Nan Rich (D-Weston); and the Honorable Evelyn Lynn (R-Daytona). Former Mayor of Gainesville Pegeen Hanrahan will moderate.

This community event will examine the ways that the presidential candidates—and the media that relentlessly covers them—have framed questions of women's sexuality, morality, and power during this election year. If the electorate's primary

concern this year is the economy, why are women and their "issues" such hot button topics? To what extent are women's issues really only issues for women? And will women be the decisive force in this election year that many are predicting them to be? The panelists will discuss these issues and more, and there will be ample time for questions. Save the date above, and meet us in Room 180 of the Levin College of Law, 2500 SW 2<sup>nd</sup> Avenue in Gainesville; free parking will be available.



*From the Director's Desk, continued.*

"AT A TIME WHEN  
 WOMEN'S ISSUES  
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 IN DENIGRATING AND  
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 BUT TO BRING VARIOUS  
 COMMUNITIES TOGETHER  
 FOR RATIONAL  
 CONVERSATION."

— DR. JUDITH W. PAGE

problem of health disparities, recognizing that gender, class, and race (and their intersections) have a huge impact on one's health and access to health care. Dr. Laura Guyer, who has been collaborating with colleagues around the campus, has offered courses for us this year; we hope to see a new undergraduate minor, "Health Disparities in Society," in place next year. We are also working to re-vamp the graduate options in "Gender

and Development" and hope to move forward with some new initiatives in the coming year.

At a time when women's issues continue to arise in the national discourse, sometimes in denigrating and uninformed ways, we know that we have an important mission at the Center—not only to educate students but to bring various communities together for rational conversation. We look

forward to co-hosting a panel on this very topic—"Women and the Presidential Campaign"-- with the League of Women Voters next fall (September 19, 2012 from 6:30-8:30 at the Levin College of Law at the University of Florida.) Details for all events in the fall will follow on our lists and on the Center's website. We hope to welcome you to our programs and to the Center!



*Looking Back, Looking Forward: Dr. Meagan Campol*

It is not uncommon for Women's Studies majors to go on to earn law degrees, and each year we have many alums completing prestigious JD programs all over the country. This spring, however, sees our first student finishing an MD, Meagan Campol, class of '07. Hailing from Coral Springs, where she attended J. P. Travella High School, Dr. Campol (as she will now be known!) was a magna cum laude graduate of the

Honors Program, where she followed the pre-med course track while majoring in Women's Studies and minoring in Art History. Along the way she was inducted into Phi Beta Kappa and nominated as a Reitz Scholar for outstanding leadership.

Upon graduation, Meagan moved to New York to complete her MD at the Albert Einstein College of Medicine. There she carried on in the Women's Studies tradition, serving as the National External Relations Director of the American Medical Women's Association, and organizing Einstein's first community Women's Health Day for low-income clients in the Bronx. To break up the rhythms of medical school, she did volunteer work in Costa Rica, Ecuador, Israel, and Uganda, and earned a Master's of Public Health from Harvard in 2011. When that, too, got to be ho-hum, she joined a competitive ice hockey team, the Harvard Business School Blades—but never failed to let them know just where she'd come from (see photo).

As she graduates this spring, Meagan is heading into a four-year Obstetrics and Gynecology residency at New York University. This specialty will allow her to continue to develop her interests in women's reproductive and sexual health, the healthcare needs of sexual minorities, and the links between gender identity and physiological being. Her awareness of social inequalities has led her to an academic interest in health and healthcare disparities, and her ultimate aim is a practice focused on underserved populations in the U.S. and abroad—preferably in a location with a hockey rink.



DR. MEAGAN CAMPOL SHOWS HER GATOR PRIDE WHILE PRACTICING WITH HER COMPETITIVE ICE HOCKEY TEAM



## Center Graduate Student Update

**Kate Klebes** has received the highest scholarship that Quinnipiac University School of Law (Hamden, CT) gives for her three years of law school. The Dean's Fellows Scholarship includes all tuition and fees as well as a stipend. Kate went up to Connecticut a few weeks ago and interviewed for this scholarship with forty other admitted students—Kate was their first choice. She decided on Quinnipiac, despite other offers such as Syracuse, because of the focus on public interest law. According to the scholarship guidelines, "The scholarships recognize applicants who possess a record of extraordinary scholarly achievement and leadership, have a demonstrated commitment to community through volunteerism, public service or civic activities, and show strong potential to be leaders during and after law school." Kate plans to pursue her interest in health law and family law related to domestic violence. She has had a very busy and successful internship with Peaceful Paths.

**Whitney Shadowens** graduated this semester after 3 years in the program. In the fall of 2011, she traveled to the National Women's Studies Association conference in Atlanta, GA to present a poster on her master's research project, "Degendering Intimate Partner Violence: New Strategies for Victims of Same-Sex Intimate Partner Violence." She was able to travel to Atlanta thanks to a generous travel grant she received from the College of Liberal Arts and Sciences and the

Center for Women's Studies and Gender Research. In April 2012, Whitney successfully defended her master's project, "Reaching Out: New Strategies for Victims of LGBT Intimate Partner Violence in Gainesville, FL." This summer, Whitney plans to travel around Europe. Upon returning in the fall, she hopes to find a job continuing her work with victims of intimate partner violence in the Pacific Northwest.

**Kelly Korman** is researching initiatives such as school gardens and farm-to-school programs that seek to improve the food security of lower socioeconomic populations in particular. She was accepted into the Prairie Fellows program for graduate students. Kelly learned about sustainable programs with graduate students from other disciplines at workshops in mid-May. In addition, Kelly received an internship with SNAP Gardens, the first non-profit in the country to enable SNAP recipients to purchase edible plants with their meal assistance benefits. Kelly will spend the summer continuing her research and will attend the National Farm to School conference in early August, for which she received a scholarship.

**Molly Green** has received a Tinker Grant through UF's Center for Latin American Studies to do research in Granada, Nicaragua this summer. Her research will focus on the intersectionalities of race, gender, class, and sexuality in the little explored relationships between Nicaraguan men and United States women.

Women's Studies graduate student **Nathalia Hernandez Ochoa** has received a two-month, all expenses paid summer internship opportunity with ACIDI-VOCA, a private, nonprofit organization that promotes broad-based economic growth, higher living standards and vibrant communities in low-income countries and emerging democracies. Based in Paraguay, they provide sustainable solutions to the most pressing and intractable development problems. Their activities span the development continuum, from meeting basic needs to community stabilization, food security and nutrition, poverty alleviation, access to financial services and market integration. Nathalia's work will be a part of the Cooperative Development Program, which seeks to apply gender strategic research and implementation in their programs to better incorporate women farmers and women's cooperatives in the economy. The title of Nathalia's project is "Gender Role Analysis in Agriculture Cooperatives" and she hopes that the work she does there will increase women's access to leadership and decision making in rural cooperatives.

**Lauren Smith** plans to spend the summer volunteering at Kids Count, a local Gainesville organization she is studying that works with elementary school children. In addition to volunteering, Lauren will continue writing her graduate thesis and will also begin the process of researching and applying to doctoral programs.

*"TRAVEL IS  
MORE THAN  
THE SEEING  
OF SIGHTS;  
IT IS A  
CHANGE  
THAT GOES  
ON, DEEP  
AND  
PERMANENT,  
IN THE IDEAS  
OF LIVING."*

— MIRIAM BEARD



*The Center Honors the Memory of Dr. Edna Saffy,  
UF Alumna and Feminist Leader in Florida and the Nation*



EDNA SAFFY  
AS A STUDENT AT  
THE UNIVERSITY OF  
FLORIDA IN 1972

*"IT BROKE OUR  
HEARTS, AND IT  
ALMOST BROKE  
OUR BACKS,  
BUT WE HAD  
CHANGED THE  
WORLD  
THROUGH OUR  
FIGHT."*

-EDNA SAFFY

The Center has launched a campaign to honor the legacy of **Dr. Edna Louise Saffy** (BA '66, MA '68, PhD '76) and her contributions to women's rights at UF and beyond. Our first endowed lecture series, the *Dr. Edna L. Saffy Endowed Lecture in Women's Studies*, will allow us to bring scholars and activists to campus to lecture on a range of women's issues and engage a new generation of students, faculty, and members of the larger community.

We want to honor Dr. Saffy's legacy as a major leader in the women's rights movement. Edna Saffy was relentless in her advocacy for equal rights for women.

A native of Jacksonville, Florida, she had a powerful and positive impact on the UF campus and in her community, state, and nation. She was the founder of NOW chapters in Gainesville and Jacksonville. She served on two Presidential committees, appointed by Gerald Ford and Bill Clinton. While at UF, she fought for inclusion of women into Florida Blue Key, and for her efforts on campus, she was inducted in the University of Florida Hall of Fame. As a key organizer of a march in support of the Equal Rights Amendment (ERA), she led a group of an estimated 3,000 women at the state capitol in Tallahassee. Though the amendment ultimately did not pass, Dr. Saffy believed it

was a battle worth fighting, one that helped change hearts and minds and opened opportunities for women. "It broke our hearts, and it almost broke our backs," she said, "but we had changed the world through our fight."

We hope to raise \$100,000 for this lecture series to become a yearly event in the Center. For more information about the series in honor of Dr. Saffy or to make a gift, please contact Christy Popwell at (352) 294-1964 or [cpopwell@ufl.edu](mailto:cpopwell@ufl.edu).



GLORIA STEINEM WITH  
EDNA SAFFY

*Women's Studies Faculty Receive Honors*



TRYSH TRAVIS

Congratulations to Women's Studies Associate Professor **Trysh Travis**, on being named a Waldo W. Neikirk Term Professor by CLAS for 2012-13, in recognition of "excellence in scholarship, teaching, and service."

We would also like to congratulate Women's Studies affiliates **Elizabeth Dale**, Department of History, **Stephanie Smith**, Department of English, and **Whitney Sanford**, Department of Religion, who have been named term professors.



Assistant Professor of Law and Women's Studies Affiliate **Rachel Rebouché** is one of ten assistant professors campus-wide to receive a 2012 UF Excellence Award for Assistant Professors. These awards are given by the Provost to junior faculty members in recognition of their potential for excellence in research.





*“Gender and Food Politics”*

*Charts New Course in Service Learning*

In the first offering of Gender and Food Politics, taught by Dr. Anita Anantharam, students in the course spread out amongst various prominent local organizations to engage in 40 hours of service-learning. From Citizens Co-Op to St. Francis House, and Wild Iris to Bread of the Mighty Food Bank, students delved into community service in order to facilitate learning with topics discussed in class. From the service learning came a well-attended Food Fest in Yulee Basement, in which students presented their work, not only in front of the class participants, but also in front of leaders of their organizations. Members of Florida Organic Growers, St. Francis House, representatives from local schools, and other active community members attended and received an impressive array of food and inspiring service presentations from students.

In addition to the service learning and Food Fest, the Gender and Food Politics class participated in Faculty-in-Residence (FIR) events, facilitated by the Broward FIR Dr. Anantharam. The class promoted a Canning and Preserving Workshop and a

Gardening in Small Spaces Workshop to engage on-campus residents, and also featured a feminist art installation by MFA pottery student Cheyenne Rudolph, who's beautiful Temperance Tea Set took a new spin on domestic implications of women in the kitchen. Congratulations to the Gender and Food Politics class for setting an exemplary model for future students in the course.



**WOMEN'S STUDIES MAJOR HANNAH SMOOT PRESENTS HER SERVICE LEARNING PROJECT AT FOOD FEST 2012**



**TEMPERANCE TEA CUP AND SAUCER WITH CANDLESTICK DECANTER BY MFA STUDENT CHEYENNE CHAPMAN RUDOLPH**



**STUDENTS AND COMMUNITY LEADERS PARTICIPATE IN FOOD FEST, A UF EVENT SPONSORED BY THE CENTER, HELD ON APRIL 19TH, SHOWCASING GAINESVILLE'S LOCAL ECO-FRIENDLY RESTAURANTS AND ORGANIZATIONS PROMOTING SUSTAINABILITY AND SOCIAL RESPONSIBILITY.**

## Vanessa Attia: Feminist Archivist



VANESSA ATTIA,  
UF CLASS 2011

In the fall, former Women's Studies minor **Vanessa Attia** (class of '11) will embark on a Master's Degree at the University of Texas at Austin's School of Information. Unusual for a student earning a professional (as opposed to an academic) degree, Attia will enjoy a full scholarship for the first year of her studies courtesy of the McNair Scholars Program, which she also participated in as an undergraduate. She talks here about her past academic work and how it led to the next chapter in her career as a feminist scholar.

*"I am originally from Punta Gorda, Florida, and I attended Charlotte High School. The first member of my family to attend college, I was a*

*recipient of the UF Florida Opportunity Scholarship. As a double major in American History and English, with a minor in Women's Studies, I conducted undergraduate research both as a McNair Scholar and in the University Scholars Program. My thesis in History, "A Ladylike Employment': Jennie Carter and the Performance of Respectable Black Womanhood in Reconstruction-era California," examined the ways that the discourse of "respectability" that helped shape ideals of gender among 19th-century African Americans was exported from the Mid-Atlantic states to the Pacific West. It was awarded Highest Honors.*

*My experience working in the Smathers Library's Special Collections and interning at the Gilder Lehrman Institute of*

*American History fostered my interest in archives and librarianship. As a student of history, I am interested in gendered and cultural histories and those narratives of American women and men that remain marginalized or incomplete. As an archivist I know that sometimes gaps in the record are just the random workings of fate, but as a feminist I am also aware that gaps frequently correspond to imbalances of power brought on by class, race, gender, and sexuality. I think that advances in research and public awareness of women's history going forward will be closely related to the development of the archival profession in identifying and preserving the constantly evolving forms, creators, and users of historically significant documents."*



## Kristin Allukian Garner Double Honor



DR. STEPHANIE SMITH, (ALLUKIAN DISSERTATION CHAIR), (L TO R) KRISTIN ALLUKIAN, AND DR. MADELYN LOCKHART AT THE 2012 WOMEN'S HISTORY MONTH CELEBRATION

**Kristin Allukian**, Ph.D. candidate in English and recipient of a Graduate Certificate in Women's Studies, has been awarded the 2012 Madelyn Lockhart Dissertation Fellowship by the Association for Academic Women at the University of Florida. The Fellowship was established to honor an outstanding female graduate student in any Ph.D. program who demonstrates achievement and promise in her chosen field. Allukian has also been awarded an O. Ruth McQuown

Scholarship Award. Allukian was chosen for a McQuown Award based on her record of academic excellence, her commitment to helping others overcome barriers, and her contributions to the university and local communities.

In Spring 2012, she taught WST 2611: Humanities Perspectives on Gender and Sexuality. According to Allukian, "working with and in the Center for Women's Studies and Gender Research has been one of the highlights of my time at UF. Everyone in

the Center—and especially Dr. Judith Page and Donna Tuckey—has been incredibly supportive. I've learned so much from my time here."

Kristin's academic interests include nineteenth-century American literature, women's literature, and feminist theory. Outside of her academic work, Kristin is a dedicated practitioner of yoga and a literacy volunteer at the Alachua County Public Library.

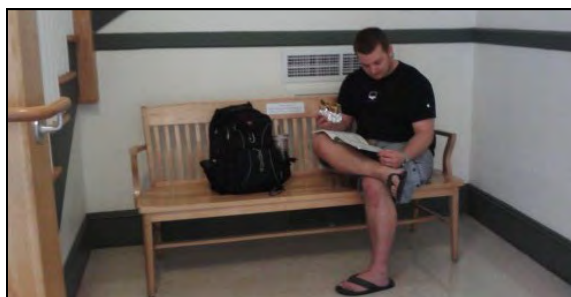


## *With an Attitude of Gratitude*

Thanks to everyone whose generosity keeps the center viable, including the following donors:

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Donations to the Center are used to fund conferences, symposia, educational travel for graduate students, scholarship funds, speaker honoraria, and exhibit support.



**PATRICK KLAGER, LINGUISTICS M.A. STUDENT,  
LUNCHES ON A BENCH IN USTLER HALL DONATED BY  
VICKI L. STOLBERG AND BYRON E. TOWNSEND**

## *Opportunities for Giving to the UF Center for Women's Studies and Gender Research*

We appreciate the generosity of our donors at all levels. For those thinking of a significant gift to the Center, we have some suggestions:

- |              |   |
|--------------|---|
| \$250        | Garden walk pavers for the Yardley Garden (honor a recent graduate or teacher)  |
| \$500-\$1000 | Send a student to a regional or national meeting, or fund a student's research trip   |
| \$1000       | Garden enhancement and plants for the Yardley Garden:<br>Name a section of the garden for a friend or loved one (a plaque will indicate contribution) |
| \$1000       | Inscription for an existing bench in Yardley Garden in honor of a friend or loved one   |
| \$2000       | A bench in Ustler Hall in honor of a friend or loved one, with an inscribed plaque  |
| \$5000       | Sponsor a major named lecture (one time event)  |
| \$1000-5000  | Help us to purchase new furniture or audio-visual equipment for the Atrium (a plaque will indicate contribution)                                      |
| \$5000       | Support faculty research for the summer (Faculty Summer Research Fellowship)  |
| \$5000       | Course development (New Course Development Grant)   |
| \$10,000     | Inscription on the Yardley Wall   |

For majors gifts and other naming opportunities, please contact

Christy Popwell, Director of Development, CLAS: (352) 392-1964 or [cpopwell@ufl.edu](mailto:cpopwell@ufl.edu).



*Undergraduate Honors, Spring 2012*

WOMEN'S STUDIES  
MAJOR  
CARA KOVACS,  
UF CLASS OF 2012

**Kelsey Harclerode**, Ruth McQuown Scholarship

**Cara Kovacs**, Graduation with Honors. Thesis: "Injecting Insulin and Pursuing Pumps: The Effects of Insulin Pump Usage on Female Self-Esteem and Body Image" (Advisor: Anita Anantharam)

**Laura Figueredo**, Graduation with Honors

**Maria Muñoz**, McNair Scholars Program. Research paper: "A Look at Gender (Oddities) Through Drag King Performances in North Central Florida" and video presentation: "The Studs Are In: An Archive and Introspective" (Advisor: Louise Newman)

**Christopher Ryan**, Graduation with Honors.

**Hannah Smoot**, Graduation with Honors; Phi Beta Kappa.

**Olivia Soutullo**, Graduation with Honors. Thesis: "Child Directed Interaction Training and Stress in Parents of Children with Autism Spectrum Disorders" (Advisor: Sheila Eyberg)

**Dana Williams**, Graduation with Honors

*University Scholars in the Center*

For a small program, Women's Studies has always acquitted itself well in the competition for the prestigious University Scholars Program (USP), an undergraduate research incentive which offers students the opportunity (and a little bit of funding) to do a year-long independent project under the guidance of a faculty supervisor. This year, however, we were remarkably successful in the USP competition, with three out of three applicants garnering awards. CWSGR's success in fielding applicants for these competitive awards is a tribute, first and foremost, to our bright and ambitious student body, but it also speaks to the fact that our relatively small classes allow for the development of strong mentoring relationships between students and faculty—an important precondition for undergraduate research. Below, we celebrate this year's USP

recipients (advisor's names appear in parentheses), and place their projects in the broader history of undergraduate research in the Center.

2012-13

**Meg Cusack**, "Contemporary American Perspectives on Virginity and Purity in Young Adults" (Trysh Travis)

**Kelsey Harclerode**, "Gender and the Arab Spring: An Analysis of Action and Policy" (Laura Sjoberg)

**Maritza Moulite**, "Mambo to MD: Haitian-American Women's Ties to Folk and Western Medicine" (Anita Anantharam)

2011-12

**Cara Kovacs**, "The Center and Le Centre: Lesbian, Gay, Bisexual, and Transgender Community Centers in New

York City and Paris" (Kendal Broad)

2010-11

**Vanessa Attia**, "'A Ladylike Employment': Jennie Carter and the Performance of Respectable African American Womanhood in Reconstruction-era California" (Trysh Travis)

2008-09

**Evan Lauteria**, "Gay Men of Color in Fraternities: At the Crossroads of Race, Sexuality, and Brotherhood" (Kendal Broad)

2007-08

**Leila Adams**, "[Radical Women in Gainesville: A Digital Exhibit](#)" (Trysh Travis)



"IT IS GOOD  
TO HAVE AN  
END TO  
JOURNEY  
TOWARD, BUT  
IT IS THE  
JOURNEY  
THAT  
MATTERS IN  
THE END."

— URSULA K. LE GUIN



## *The World of Ursula K. Le Guin*

The Center for Women's Studies and Gender Research held a panel discussion, "The World of Ursula K. Le Guin," on April 11, 2012 in Ustler Hall. For this program, the Center worked with the English Department and "The Big Read," a program sponsored by the National Endowment for the Arts.

Panelists included Professor and fiction writer **Stephanie Smith**, fantasy author and local librarian **Meredith Ann Pierce**, Associate Professor **Tace Hedrick**,

filmmaker and writer Arwen Curry, and Women's Studies graduate student **Michelle Harris**. **Travis Fristoe**, UF creative writing MFA student and Alachua County librarian.

The panel discussed Le Guin's *Earthsea Trilogy* and her legacy, particularly her influence on other fantasy and science fiction writing. Participants also placed Le Guin in the tradition of feminist science fiction. Stephanie Smith added a personal note: she met Le Guin

at a writing workshop in the 1980s; Le Guin became her mentor and has remained her friend for many years.



LE GUIN PANELISTS (L TO R) STEPHANIE SMITH, MEREDITH ANN PIERCE, MODERATOR TRAVIS FRISTOE, ARWEN CURRY, MICHELLE HARRIS, AND TACE HEDRICK,

## *Does The Help Help?*

The Center for Women's Studies and Gender Research and the Center for the Study of Race and Race Relations at the UF Levin College of Law hosted a panel discussion on Friday, March 16 at noon in Ustler Hall, titled "Does *The Help* Help?." It was wonderful to see the Atrium, including the balconies, filled with students, faculty, and members of the community.

Organized in response to the novel and recent film, this panel addressed the representation of African American domestic workers and the Civil Rights struggle of the 1960s. Whereas some participants appreciated the stories of silenced domestic workers, all participants called for more nuanced, informed, and critical perspectives on

this vital history. Participants were particularly alert to the ways that attitudes toward race and gender continue to shape our discourse.

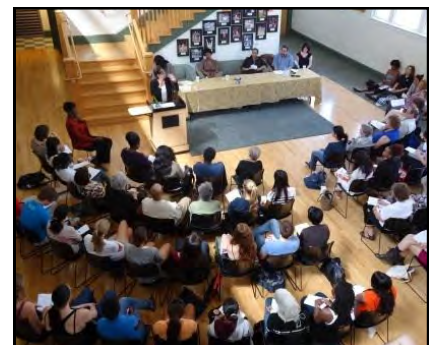
Participants included **Dr. Paul Ortiz**, **Dr. Debra Walker King**, **Dr. Patricia Hilliard-Nunn**, **Dr. Louise Newman**, Women's Studies graduate student **Lauren Smith**, and Moderator **Dr. Zoharah Simmons**.



THE HELP PANEL (L TO R): PANELIST LOUISE NEWMAN, MODERATOR ZOHARAH SIMMONS, PANELISTS DEBRA WALKER KING, PATRICIA HILLIARD-NUNN, PAUL ORTIZ, AND LAUREN SMITH



A CAPACITY CROWD PACKS USTLER HALL



DR. NEWMAN ADDRESSES THE AUDIENCE

**Anita Anantharam's** book, *Bodies that Remember: Women's Indigenous Knowledge and Cosmopolitanism in South Asian Poetry* was published by Syracuse University Press in March, 2012. The book explores the lives and works of four of the most recognized Hindu and Urdu female poets of the twentieth century. In contrast to much of the South Asian literary criticism and postcolonial theory that concentrates on the Indo-English novel, Anantharam highlights the poetry of these vernacular writers, connecting their critical voices with nationalist and religious revitalization movements in India and Pakistan. During the Spring 2012 semester Anita taught a new class for CWSGR (cross listed with POS and EUS) titled Gender and Food Politics. This class was a service learning class which drew more than 60 students.



ASSISTANT PROFESSOR  
ANITA ANANTHARAM  
ANSWERS QUESTIONS  
FOLLOWING HER READING  
ON APRIL 25TH AT THE  
ALACHUA COUNTY  
HEADQUARTERS LIBRARY

**Florence E. Babb** continued research in Peru during her spring 2012 sabbatical, dividing her time between the coastal capital of Lima and the Andean city of Huaraz. Affiliated with the Institute of Peruvian Studies, she gathered material for a book that will reexamine debates on gender and racial identity in the Andes. In April, she was a featured speaker at Wesleyan University's Center for the Americas symposium on "Authenticity in the Americas: Constructions and Contestations of Identity," when she presented, "Are Indigenous Women More Authentic?" In May, she presented a paper on "Theorizing Gender and Race in the Peruvian Andes: Toward a Feminist Anthropology of Indigeneity," at the congress of the Latin

American Studies Association. Professor Babb's guest-edited issue of the journal *Voices* appeared, with articles in honor of the life and work of pioneering feminist and queer studies scholar Elizabeth L. Kennedy, and she has a review essay in the current issue of *Women's Review of Books*.

**Kendal Broad** continued research on two research projects -- one that is analysing the way a group of gay men have constructed anti-racism and the other that seeks to map the various positions of interested actors in current debates about LGBTQ families in the US. In January, Dr. Broad presented a colloquium, "Situated Intersectional Politics of the 1980s: Newsletter Constructions of a Distinctly Gay Anti-Racism" at the University of South Florida. In addition, Dr. Broad presented research at the Eastern Sociological Society meetings in New York, the Southern Sociological Society meetings in New Orleans, and the Couch/Stone Symposium of the Society for the Study of Symbolic Interactionism at Northwestern University. All of these presentations emerge from Dr. Broad's project about the construction and framing of gay anti-racism in the early 1980s.

**Tace Hedrick** served as Humanities Program Chair for the Southeast Council on Latin American Studies (SECOLAS) conference held here at the University of Florida, March 29-31; she also chaired two panels on the program. Her article on Chicana/Latina popular culture, "'From House on Mango Street to Becoming Latina in 10 Easy Steps: Genre, Marketplace and Chicana Identity,'" was published in the Spanish journal *La Nueva Literatura Hispánica*. She has had accepted another article on the popular Puerto Rican television personality and astrologist, titled "Neoliberalism and Orientalism in Puerto Rico: Walter Mercado's Queer Spiritual

Capital," forthcoming this Fall in the prestigious *Centro: A Journal of Puerto Rican Studies*.

**Judith W. Page** has published two articles and several book reviews in recent months. One of the articles, "Dorothy Wordsworth's Journals and the Aesthetics of Travel," appears on the new scholarly digital site, *Romanticism: Life, Literature and Landscape*. <http://www.amdigital.co.uk/Collections/Romanticism.aspx>, for which Dr. Page is a contributing editor.

She also gave two papers, one, "Grace Aguilar's 'The Rocks of Elim': Biblical Narrative and Romantic Lyric," at the Association for Jewish Studies in Washington, DC and the other, "Professions for Women: Frances Garnet Wolseley's Gardening Utopia," at the Nineteenth Century Studies Association in Asheville, NC.

*Points: The Blog of the Alcohol and Drugs History Society*, which **Trysh Travis** co-founded and of which she is Managing Editor, was selected as one of the "Best 25 History Blogs of 2011" by thebestcolleges.org. In January, *Points* entered a re-publication partnership with the online edition of *The Atlantic* magazine, which now features its content in their Health section. The only other scholarly blog to enjoy this relationship with *The Atlantic* is produced by the Smithsonian Institution. When not blogging about the history of alcohol and drugs, Trysh Travis researches the gendered history of print culture. In this capacity, she was an invited speaker at the University of Illinois' Second Book Symposium this spring, and was awarded a 2012 summer fellowship by the Bibliographical Society of America for continuing work on her book, *Reading Matters: Books, Bookmen, and the American Century*. She was recently named a Waldo W. Neikirk Term Professor for the 2012-13 academic year. (See Page 4)



*Advice from a Globe Trotting Senior:*  
**“Get Out There!”**

Rising senior **Meg Cusack** returned this spring from a semester in Paris. In the few minutes she had before she left for a



research trip to Peru and her summer job in Hong Kong, she wanted to share her sense of how important—and how do-able—travel abroad can be for UF students.

*As a senior at Plant High School in Tampa, Florida, I never anticipated that any part of my college education would occur outside the state, much less overseas. The idea of a global education had always interested me, and my passion for learning other languages and about different cultures has been a driving force in my life. I had studied advanced Spanish and French, attended foreign language competitions, and practiced basic Mandarin until I graduated in 2009. But somehow I just never thought I would go places.*

*But as a graduating senior, I was extremely lucky to be awarded the Lombardi Scholarship at UF, which allowed me to study history and anthropology in Mexico, South Africa, and Peru. My first trip allowed me to realize the importance*

*of cross-cultural immersion, but I assumed that my scholarship was the extent of the traveling I could do as a student. Nothing could have been further from the truth. As a double major in Women’s Studies and Spanish and a double minor in French and Education, I began searching for summer internships to merge my varied interests, and found an organization called Summerbridge Hong Kong, which hires native English speaking university students to mentor underserved secondary school students and provide them with a quality English language education for the summer.*

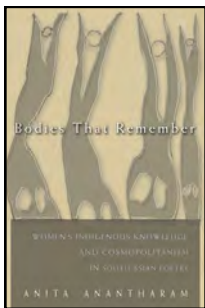
*Spending the summer in Hong Kong and working with the native-Cantonese speaking students has been one of the most rewarding experiences of my life. Rather than travelling, I was working with local people, and bonding with them on a deep level. My students impressed me with their humor, intelligence, curiosity, and motivation. It was heartbreaking to watch their wonderful and unique personalities get lost in the competitive education system. My connection with them motivated me to examine the complex processes of their language acquisition challenges, and in my second summer in Hong Kong, I began conducting research on Second Language Acquisition. The result was my recently complete University Scholars project, “Understanding ‘Nativeness’ in the Writing of English Language Learners in East Asia.”*

*My summer teaching experiences in Hong Kong motivated me to pursue the opportunity in second language immersion for myself, so I decided to study French in Paris for the fall semester of my junior year. I applied for several scholarships, and more importantly, a part time job while I was in Paris to help fund this endeavor. In Paris, I chose to live with a host family, the option that was the least expensive and also the best suited for language immersion. I took classes in French at a local university for eighteen hours a week and I worked with a company called Babylangues, caring for young native French speaking children and teaching them English in the evening. Becoming acquainted with Parisian families and teaching English to their children broadened my understanding of French culture, gave me the opportunity to hone my language skills in varied environments, and proved to be a good way to help fund my studies abroad.*

*All undergraduate students should strive to broaden their education through travel—and should know that you don’t have to be rich to do it. For me, working abroad not only enriched my experience and education, but also allowed me to partially fund my studies. Looking back, it comes to me as no surprise that my most treasured and life altering experiences occurred, not within the four walls of a classroom, but rather in the interactive learning environments I experienced throughout my travels.*



**Book Nook: Recently Published Books by Center Faculty and Affiliates**



**Anita Anantharam**, *Bodies that Remember: Women's Indigenous Knowledge and Cosmopolitanism in South Asian Poetry*, Syracuse University Press, 2012

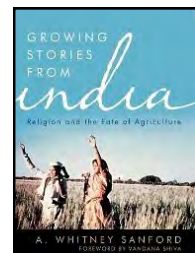
From **Carmen Diana Deere’s** comparative Gender Asset Gap project: C.Doss, C.D. Deere, A. Oduro, H. Swaminathan, et al. 2011. *The Gender Asset and Gender Wealth Gaps: Evidence from Ecuador, Ghana and Karnataka, India*. Bangalore: Institute for Management Bangalore, 2011

**Pamela K. Gilbert, ed.** *A Companion to Sensation Fiction*, Wiley-Blackwell, 2011

**Sarah Kovner**, *Occupying Power: Sex Workers and Servicemen in Postwar Japan*, Stanford University Press, 2012

**Victoria Emma Pagan, ed.** *A Companion to Tacitus*, Wiley-Blackwell, 2012 (Two chapters will be of particular interest to women’s studies scholars: "Masculinity and Gender Performance in Tacitus," by Thomas Spaeth (translated by Victoria Pagan) and "Women and Domesticity," by Kristina Milnor.)

**Whitney Sanford**, *Growing Stories from India: Religion and the Fate of Agriculture*, University Press of Kentucky, 2011



**Laura Sjoberg** and **Caron Gentry, eds.** *Women, Gender, and Terrorism*, UGA Press, 2011

**Benjamin Wise**, *William Alexander Percy: The Curious Life of a Mississippi Planter and Sexual Freethinker*, UNC Press, 2012





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MEMBERS OF THE UNIVERSITY OF FLORIDA WOMEN'S STUDENT ASSOCIATION POSE FOR A PHOTO AT THE WOMEN'S HISTORY MONTH CELEBRATION ON MARCH 27TH, 2012 AT THE PRESIDENT'S HOUSE. THE WOMEN'S STUDENT ASSOCIATION IS A DIVERSE NETWORK OF UF LEADERS EMPOWERING WOMEN THROUGH WORKSHOPS, THE ANNUAL WOMEN'S LEADERSHIP CONFERENCE, WOMEN'S HISTORY MONTH, THE WOMEN'S MENTORING PROGRAM, SERVICE PROJECTS, AND OTHER EVENTS. FOR MORE INFORMATION GO TO [WWW.UFWSA.ORG/](http://WWW.UFWSA.ORG/)



### *Celebrating Milestones*

Women's Studies Graduate Student **Kate Klebes** successfully defended her Master's thesis, "American Women's Travel Writing as Literature: Margaret Fuller, Edith Wharton, and Willa Cather," on March 14<sup>th</sup> (Directed by Judith W. Page)

Women's Studies Graduate Student **Whitney Shadowens** successfully defended her Master's project, "Reaching Out: New Strategies for Victims of LGBT Intimate Partner Violence in Gainesville, Florida," on April 6<sup>th</sup>. (Directed by Kendal Broad)

Both **Whitney Shadowens** and **Kate Klebes** graduated on May 4<sup>th</sup>, 2012. A small reception was held in their honor. (See photo)

Graduate students **Molly Green, Michelle Harris, Catherine Jean, Kelly Korman, Nathalia Ochoa Hernandez, Atalia Lapkin, and Lauren B. Smith** are continuing their coursework for the M.A. Please see page 3 for more information.



WOMEN'S STUDIES GRADUATE STUDENTS (L TO R) WHITNEY SHADOWENS AND KATE KLEBES CELEBRATE THE COMPLETION OF THEIR M.A.S AT A RECEPTION AT THE CENTER ON MAY 4TH.

