

PROSEMINAR IN WOMEN'S STUDIES

Women's Studies 5933
Fall 2022
Mondays, 12:50 – 3:50 p.m. (periods 6-8)
Meeting space: Ustler 108

PROFESSOR: Alyssa N. Zucker, Ph.D.

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OFFICE HOURS: Tuesdays 10:30-12 and Thursdays 12:30-2; all office hours will be available in person or on [Zoom](#); please drop in during these times, no appointment necessary (or email to schedule an appointment at a different time)

COURSE DESCRIPTION

Proseminar (seminar that prepares you for more advanced work) introducing graduate students to Women's Studies scholarship. Overview of feminist thought, interdisciplinary research, and feminist practice. Students are introduced to scholars in the field, and learn how to design and implement an independent research project appropriate to Women's Studies.

Students are encouraged to employ critical thinking and to rely on data and verifiable sources to interrogate all assigned readings and subject matter in this course as a way of determining whether they agree with their classmates and/or their instructor. No lesson is intended to espouse, promote, advance, inculcate, or compel a particular feeling, perception, viewpoint or belief.

COURSE PRE-REQUISITES

None

MATERIALS AND SUPPLY FEES

None

COURSE OBJECTIVES

By the end of the course, students will:

- recognize a variety of theories, topics, and methods related to GSWS
- describe the scholarship of core faculty in the Department and connect it to the field at large
- use library resources to develop comprehensive bibliographies in their sub-fields
- produce a draft of an M.A. prospectus (M.A. students in the Department) or a proposal or paper for their main graduate program (certificate students) that is related to a topic in GSWS

CONTACT HOURS AND STUDENT EFFORT

This class is three credits and as such we will have three contact hours a week during our class period. We will engage in a mix of class time for lecture and discussion, break out groups for discussion and activities, and one-to-one meetings with the instructor. In addition, in accordance with the Carnegie I standard, I expect that you will engage in course-related work for at least six hours per week outside of class time, reading, writing, and engaging in research.

REQUIRED READINGS

Books

- Barker, M.-J., & Scheele, J. (2016). *Queer: A graphic history*. London: Icon.
- Booth, W. C., Colomb, G. G., Williams, J. M., Bizup, J., & Fitzgerald, W. T. (2016). *The craft of research, 4th ed.* Chicago: The University of Chicago Press. [available as an e-book through Course Reserves on Canvas]
- Disch, L., & Hawkesworth, M. (Eds., 2016). *The Oxford handbook of feminist theory*. Oxford: Oxford University Press. [referred to below as OHFT; available as an e-book through Course Reserves on Canvas]
- Silvia, P. J. (2019). *How to write a lot: A practical guide to productive academic writing, 2nd Ed.* Washington, DC: American Psychological Association.

Articles and Chapters are available on Canvas

GRADING

SUMMARY OF GRADING PERCENTAGE POINTS

Assignment	Total points accruable
Class participation	10
Discussion questions	11 (1 point each week)
Professor Introduction	10
Past M.A./Certificate student project	5
Conference project	5
Project Prospectus	
a. description	5
b. reading list	5
c. annotated bibliography	9
d. proposal	10
e. peer review	5
f. PowerPoint presentation	10
g. prospectus	15
Total	100

FINAL GRADE

At the end of the semester, final grades will be determined by the following formula:

94 and more points = A	80-83 points = B-	67-69 points = D+
90-93 points = A-	77-79 points = C+	64-66 points = D
87-89 points = B+	74-76 points = C	60-63 points = D-
84-86 points = B	70-73 points = C-	59 and fewer points = E

In cases where the number of points falls in between letter grades, points will be rounded to the nearest whole number.

Attendance Policy, Class Expectations, and Make-Up Policy

As the UF Policy for Attendance in the Graduate Student handbook states, “Students are responsible for meeting all academic objectives as defined by the instructor. Absences count from the first class meeting. In general, acceptable reasons for absences from class include illness, serious family emergencies, special curricular requirements, military obligation, severe weather conditions, religious holidays, and participation in official University activities... The University recognizes the right of the individual professor to make attendance mandatory...”

(<http://graduateschool.ufl.edu/media/graduate-school/pdf-files/handbook.pdf>) This course is designed to be a working seminar, where all participants are expected to attend class each class period and work together as colleagues. In the event that you miss class (for an acceptable reason as outlined above and discussed with the instructor), I will assign an appropriate make up assignment to cover material of the missed class. Late work may be marked down at my discretion.

Accommodations for Students with Disabilities

The University of Florida is committed to providing equal educational access to students with disabilities. The Disability Resource Center (DRC) collaborates with campus partners to facilitate access and inclusion for Gators with disabilities. Students with disabilities requesting accommodations should first register with the UF Disability Resource Center (0001 Building 0020-Reid Hall, accessuf@dso.ufl.edu; Voice 352-392-8565; Fax, 352-392-8570) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester. Information for students from the DRC is available here. In this course, I am committed to providing equitable education access through reasonable accommodations as outlined in your accommodation letter. Please notify me within the first two weeks of class about any accommodations needed for the course. Late notification may cause the requested accommodation to be unavailable.

Academic Integrity

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obliged to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Grading Policy

The UF policy for assigning grade points can be accessed at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx> .

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Additional Support

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor are available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helpful resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1. Here are additional resources:

- Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit shcc.ufl.edu.
- UF Health Shands Emergency Room/Trauma Center: For immediate medical care in Gainesville, call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; ufhealth.org/emergency-room-trauma-center.

Academic resources

The following are academic resources that may be helpful for completing this course:

- E-learning technical support - 352-392-4357 (select option 2) or email to Learning-support@ufl.edu. Student help FAQs
- Library support - Ask-a-librarian. Various ways to receive assistance with respect to using the libraries or finding resources
- Teaching Center -Broward Hall, (352) 392-2010 or 392-6420. Study skills workshops, study groups, and tutoring.
- University Writing Studio - 2215 Turlington Hall, (352) 846-1138, The UF Writing Program offers all UF students help in the ongoing process of becoming better writers. One-on-one tutoring, online tutoring, and workshops.
- Career Connections Center - 352-392-1601. Career assistance and counseling services.

SCHEDULE

Date	Topic	Reading*	Assignment
8/29	Introduction to the course and each other	Corcoran Ross	
9/5	No Class—Labor Day		
/12	Field orientation	OHFT Introduction OHFT Ch. 29 Fahs	
9/19	Intersectionality Developing a research project	Peretz Moradi et al. Booth et al. (ch. 3-5)	Conference project
9/26	Queer Studies/Theory	Barker & Scheele	PP (a)
10/3	Library visit Writing productively	Silvia (ch. 1-4) Lamott	Past M.A. project
10/10	Sexualities	OHFT ch. 43 Broad	PP (b)
10/17	Politics/Identities	OHFT ch. 31 Zucker & Bay-Cheng	
10/24	Data	Noble Shaikh	PP (c)
10/31	Transnational	OHFT ch. 48 Anantharam	
11/7	Visual Culture	OHFT Ch. 32 Hernandez	PP (d)
11/14	Health Peer review	OHFT ch. 16 Travis	PP (e) – in class
11/21	Violence	OHFT ch. 49 Coy	
11/28	Student Presentations		PP (f) certificate students only
12/5	Student Presentations Class wrap up		PP (f) CGSWSR MA students
12/12	No class—Finals		PP (g)

*Please note that I expect you to complete all reading *before* class on the day it is assigned.

PP = Project Prospectus; OHFT = The *Oxford Handbook of Feminist Theory*

Discussion Questions are due on Canvas by 9 a.m. on Monday every week with assigned reading.