

WOMEN AND SOCIAL MOVEMENTS IN THE US

SPRING 2026, WST 4930 (Class # 26906)

T | Periods 5-6 (11:45 AM - 1:40 PM)

R | Period 6 (12:50 PM - 1:40 PM)

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COURSE DESCRIPTION: Women have long been involved in social movement activism in the US. This course will examine research about social movements by, for, and about women - across the political spectrum and in a variety of different movements. Please note: *This course will engage and consider a variety of issues and perspectives about them; one political view is not a required nor an expected outcome.*

NOTE: Though I will try to remain faithful as possible to this syllabus, at times it is necessary to make course adjustments because of unforeseen disruptions (e.g., hurricanes) or to better meet learning outcomes. I reserve the right to make changes, as long as they are announced in advance in class or via the class email list.

COURSE SCHEDULE

NOTE: All required readings are in Canvas or available as e-book chapters in UF library.

PART 1: INITIAL QUESTIONS – WOMEN IN MOVEMENTS IN THE US

Tues., Jan 13	INTRO TO COURSE – WHAT IS A MOVEMENT?
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Goodwin and Jasper reading

Staggenborg reading

Thurs., Jan 15	HOW DO WE LEARN ABOUT MOVEMENTS?
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Nguyen reading

Almeida reading

Tues., Jan 20	WHAT IS A WOMEN'S MOVEMENT?
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Review links

Thurs., Jan 22	WHAT IS A WOMEN'S MOVEMENT?
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Review photos

Tues., Jan 27 **WHAT IS A WOMEN'S MOVEMENT?**
Critchlow reading
Listen to one interview with a conservative women activist

Thurs., Jan 29 **WHAT IS A WOMAN'S MOVEMENT?**
Schreiber reading
Practice in-class review

Tues., Feb. 3 **WHAT ARE WOMEN'S ISSUES? ***
Staggenborg & Skoczylas reading
Review Blog

Thurs., Feb. 5 **WHAT ARE WOMEN'S ISSUES?***
Perkins reading
Gaarder reading

PART 2: EXPANDING OUR QUESTIONS

Tues., Feb. 10 **THEORIZING MOVEMENTS & RESEARCH TOPIC WORKSHOP**
Valocchi reading
Reger reading

Thurs., Feb. 12 **WOMEN OF THE RIGHT & WOMEN IN THE KLAN***
Blee reading

Tues., Feb. 17 **WOMEN IN CIVIL RIGHTS, BLACK POWER, AND BLM***
Robnett reading
Jackson reading

Thurs., Feb. 19 **WOMEN IN AIDS ACTIVISM***
Harris reading
Stoller reading

Tues., Feb. 24 **WOMEN AND ACTIVISM IN RELIGION***
Ludewig reading

Thurs., Feb. 26 **RESEARCH & ANNOTATED BIBLIOGRAPHY WORKSHOP**

Tues., March 3	GENDER AS INTERSECTIONAL CRC Statement Collins and Bilge reading
Thurs., March 5	WOMEN OF COLOR MOVEMENTS AND ORGANIZING * Roth reading Suárez reading
Tues., March 10	WOMEN OF COLOR MOVEMENTS AND ORGANIZING* Luna reading Chun, Lipsitz,& Shin reading
Thurs., March 12	ACTIVIST MOTHERING & MOTHER ACTIVISTS* Naples reading Cranford reading
March 14-21	SPRING BREAK
Tues., March 24	BEYOND BINARIES & RESEARCH WORKDAY Annotated Bibliography Due Abelson reading Stein reading
Thurs., March 26	CONTINUED RELEVANCE OF BINARIES? * Bobal and Fahs reading
Tues., March 31	GENDERED # ACTIVISMS* Jackson, Bailey, & Foucault Welles readings
Thurs., April 2	GENDER & ONLINE INFLUENCERS Sykes & Hopner reading
Tues., April 7	FUTURE OF WOMEN AND SOCIAL MOVEMENTS IN US? Alvarez reading
Thurs., April 9	PRESENTATION PREP
Tues., April 14	PRESENTATIONS
Thurs., April 16	PRESENTATIONS
Tues., April 21	IN CLASS RESEARCH ESSAY

SUMMER!

COURSE OBJECTIVES

This course is intended to provide participants with the following:

- A space to engage some of the current research on US women's movements from a variety of political perspectives and by various actors.
 - An overview of social movement research engaging core concepts.
 - An overview of core concepts related to gender as an analytic in social movements.
 - An opportunity to do collaborative reading and review of current examples of research about women's movements in the US, broadly defined.
 - An opportunity to actively learn and apply concepts about gender, women, and social movements.
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REQUIRED ASSIGNMENTS

The assignments below are meant to structure engagement and discussion of course materials.

In-Class Reading Reviews: (100 total points possible, 10 points/review, each 3% of final grade) Ten times during the semester, you will be asked to turn in a short paragraph written in class summarizing one reading from the day. *Further details provided in class.*

Annotated Bibliography: (75 points possible, 25% of final grade) To augment our review of women's movements in the US, each student will choose a movement about which to do more research. You will be expected to find 5 research articles (or research book chapters) to read and independently annotate. Guidelines for annotation will be reviewed in class. *Further details provided in class*

In Class Research-Related Essay (open note) (100 points possible, 33% of final grade) Building from annotated bibliography research, you will be asked to write a research-informed essay in class. This will be an open-note exam in class. It will allow you to build from your own annotated bibliography and those of your colleagues to write an essay about an issue related to women's movements in the US. *Further details provided in class.*

Group Presentation (25 points possible, 8% of final grade) – In the final week of class, you will be asked to do a group presentation related to the movement about which you have done additional research (for your annotated bibliography). *Further details provided in class.*

GENERAL COURSE INFORMATION

UF ACADEMIC POLICIES: This course complies with all UF academic policies. For information on those policies and for resources for students, please see [this link](#). The direct link is <https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/>.)

ANSWERS TO IMPORTANT CLASS QUESTIONS:

May I take my exam late? May I turn my assignment/paper in late? Late assignments, papers, and exams will only be accepted/arranged when students face documented circumstances beyond his or her control.

May I take an incomplete in the course? The College of Liberal Arts and Sciences states that an incomplete can “only be given when a student has completed a major portion of the course with a passing grade and has been unable to complete the course requirements because of documented circumstances beyond his or her control” (see also Undergraduate catalog under “Grades/ Grading Policy”). An “Incomplete” (or “I” grade) can only be assigned before the final exam/final paper of the course.