

## SEXUALITIES STUDIES

Fall 2022, WST 3603 (27593)

T | Periods 5-6 (11:45 AM - 1:40 PM) [NRN 1020](#)

TH | Period 6 (12:50 PM - 1:40 PM) [NRN 1020](#)

---

K.L. Broad, Ph.D.

Email: [klbroad@ufl.edu](mailto:klbroad@ufl.edu) (please use Canvas email)

<http://people.clas.ufl.edu/klbroad/>

Phone: (352) 273-0389

Office: CGSWSR building, Room 301

Office hours: T 2-3, W 2-3, Th 2-3 (place TBA)

---

**COURSE DESCRIPTION:** The interdisciplinary study of sexualities covering diverse theories of sexualities and desire, and how these are social constructed and regulated. Central to the class are the connections between sexualities and other social locators such as race, ethnicity, gender, social class, age and ability or disability. Please note: *This course will take up and consider a variety of views about sexualities; one political view is not a required nor an expected outcome.* (WST: SS; TPS: Core; HDS Minor: Tier 2)

**COURSE OBJECTIVES/GOALS:** This course is designed to provide students with an overview of the study of sexuality, with a particular focus on sexuality studies done with an intersectional lens. By the end of the semester students should be able to:

- outline the diverse ways people learn about sexuality and the social consequences thereof.
- explain different theories of sexuality.
- identify key aspects of an intersectional approach to sexuality.
- understand qualitative research approaches and how to read such research articles.
- apply an intersectional framework to analyze current trends and research in sexuality.
- explain difference and variation in sexual categories and meanings.
- explain research patterns of how sexuality structures lives alongside race, gender, class, age, and ability (at minimum).
- use research to identify new ways of thinking about sexuality and sexual well-being when centering the people most impacted by interlocking systems of oppression.

### GENERAL COURSE INFORMATION

**UF STATEMENT OF CLASSROOM LEARNING:** People learn best when they are encouraged to ask questions and express their diverse opinions on course content which may include images, texts, data, or theories from many fields. This is especially true in courses that deal with provocative or contemporary issues. UF offers many such courses, in which students encounter concepts of race, color, sex, and/or national origin. We teach these important issues because understanding them is essential for anyone who seeks to make economic, cultural, and societal contributions to today's complex world. With this in mind, we do not limit access to, or classroom discussion of, ideas and opinions-including those that some may find uncomfortable, unwelcome, disagreeable, or even offensive. In response to challenging material, students and instructors are encouraged to ask honest questions and thoughtfully engage one another's ideas. But hostility, disruptive and disrespectful behavior, and provocation for provocation's sake have no place in a classroom; reasonable people disagree reasonably. These guidelines can help instructors and students as they work together to fulfill the mission of the University of Florida, which includes the exploration of intellectual boundaries, the creation of new knowledge and the pursuit of new ideas.

UF ACCOMODATIONS: The University of Florida is committed to providing equal educational access to students with disabilities. The Disability Resource Center (DRC) collaborates with campus partners to facilitate access and inclusion for Gators with disabilities. Students with disabilities requesting accommodations should first register with the UF Disability Resource Center (0001 Building 0020-Reid Hall, [accessuf@dso.ufl.edu](mailto:accessuf@dso.ufl.edu); Voice 352-392-8565; Fax, 352-392-8570) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester. Information for students from the DRC is available [here](#). In this course, I am committed to providing equitable education access through reasonable accommodations as outlined in your accommodation letter. Please notify me within the first two weeks of class about any accommodations needed for the course. Late notification may cause the requested accommodation to be unavailable.

UF EVALUTIONS: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available [here](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Elearning/Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at [GatorEvalsPublicData](#)

EXTRA COURSE FEES: There are no additional fees for this course.

### COURSE REQUIREMENTS AND EXPECTATIONS

ATTENDANCE AND PARTICIPATION: This class depends on everyone's active participation and thoughtful discussion. Regular attendance is expected. [No attendance will be taken, but some participation assignments will be given during class and significant assignments will depend on knowledge acquired from regular attendance]. In addition to attending class, please come prepared to engage with the material and to participate in the class discussion. This means you should do the readings assigned for that day before you attend class. Please note: my teaching is not meant to endorse or advocate the arguments and theories in the material of this course, but rather to foster the 'critical thinking' skills that will enable students to think for themselves.

READING AND STUDY TIME: Each week the class meetings will include discussion-based lectures, structured discussion, and some small-group assignments. The assigned readings for each week include 2-4 readings/day, either as separate readings or from the textbook. This balance should provide core concepts with interesting examples. Before class you should complete the readings and think critically about their application to topic of the day. Course lecture each week will also include overviews of readings to help students with material. Please note, university courses, in general, are designed such that every hour in class is expected to be accompanied by at least 3 hours of study outside of class.

PARTICIPATION ASSIGNMENTS (2 points possible/assignment, total = 10 points, 3% of the final grade): Periodically during the semester, we will do an assignment during class for which you can earn participation points. The purpose of these assignments is to help you engage and master the material of that week. These assignments will be structured as during-class worksheets helping to analyze key points of readings or a "guest" research talk.

RESEARCH RESPONSE (10 points possible, 3% of final grade): Once during the semester (due date variable) you will identify a public controversy about some aspect of sex/sexuality. You will be expected to write a one paragraph summary of the situation/controversy (linking relevant articles or links where appropriate) and an additional one paragraph response, using sexuality research to support your ideas. *Further information will be provided in class.*

RESEARCH ARTICLE PRESENTATION): (30 points possible, 10% of the final grade): In Week 14 & 15 of the semester, you will be expected to do a group presentation about a piece of research. The presentation and paper will center on one in-depth example of recent lity research (research articles will be provided by Dr. Broad). *Further information will be provided in class.*

EXAM 1 (100 points possible, 33% of the final grade): Exam 1 will be an in-class exam on *Tuesday, October 11<sup>th</sup>*. It will cover the material from the first part of the course. *Further information will be provided in class.*

EXAM 2 (100 points possible, 33% of the final grade): Exam 2 will be a take-home exam distributed on *Tuesday, December 6<sup>th</sup>* and due nearly one week later on *Monday, December 12<sup>th</sup>* at 11am. It will cover the material from the second part of the course and include short-answer and short essay questions. *Further information will be provided in class.*

RECENT RESEARCH ARTICLE ESSAY (50 points possible, 16% of the final grade): To follow up from your research article presentation you will be expected to write a 1000-1500 word essay (also due *Monday, December 12<sup>th</sup> at 11am*). In the essay you will summarize the research article your group presented and discuss its significance in relation to at least two other research articles from class this semester. Hint: *Those who keep up in the readings, regularly attend class, and take notes will be better prepared for this final essay.*

\*\*\*\*\*

#### ANSWERS TO IMPORTANT QUESTIONS:

*May I take my exam late? May I turn my assignment/paper in late?* Late assignments, papers, and exams will only be accepted/arranged when students face documented circumstances beyond his or her control.

*May I take an incomplete in the course?* The College of Liberal Arts and Sciences states that an incomplete can “only be given when a student has completed a major portion of the course with a passing grade and has been unable to complete the course requirements because of documented circumstances beyond his or her control” (see also Undergraduate catalog under “Grades/ Grading Policy”). An “Incomplete” (or “I” grade) can only be assigned before the final exam/final paper of the course.

\*\*\*\*\*

<p><i>NOTE: I will try to remain as faithful as possible to this syllabus. However, there are times I may need to adjust the plan and make changes. I will announce any such changes in advance, in class or via the class email list.</i></p>
--

### REQUIRED READING

- SM** Stompler, M and D.M. Baunauch, E.O. Burgess, W. Simonds, E.J. Windsor.  
2019. *Sex Matters: The Sexuality & Society Reader, Fifth Edition*. New York:  
W.W. Norton & Company. [Hard copy available in course reserves in Library West]
- R** Readings in Canvas – see course schedule for details

### **WEEKLY SCHEDULE**

\*\*\*\*\*

#### **PART 1: INTRODUCTION, THEORIES, FRAMEWORK**

\*\*\*\*\*

**Thurs. Aug. 25<sup>th</sup>**      **INTRODUCTION**  
Please read syllabus and access class Canvas page

---

#### **WEEK 1**

**Tues., Aug. 30<sup>th</sup>**      **INTRODUCTIONS & SEMESTER PLAN**  
Please read syllabus and access class Canvas page

**Thurs., Sept. 1<sup>st</sup>**      **TALKING SEX/ THINKING POWER**  
Read UF Policies related to class

---

#### **WEEK 2**

**Tues., Sept. 6<sup>th</sup>**      **HOW DO WE LEARN ABOUT SEX?**  
SM, Reading 16 (pp. 173-192, including box)  
SM, Reading 17 (pp. 193-206, including box)  
SM, Reading 20 (pp. 234 – 239)

**Thurs., Sept. 8<sup>th</sup>**      **HOW DO WE LEARN ABOUT SEX?**  
SM, Reading 12 (pp. 128-142, including box)

---

#### **WEEK 3**

**Tues., Sept. 13<sup>th</sup>**      **HOW DO WE LEARN ABOUT SEX?**  
SM, Reading 18 (pp. 207- 222, including box)  
SM, Reading 19 (pp. 223-233, including box)

**Thurs., Sept. 15<sup>th</sup>**      **SEX RESEARCH**  
SM, Reading 8 (pp. 75-84)

---

---

**WEEK 4****Tues., Sept. 20<sup>th</sup>****SEX RESEARCH**

SM, Reading 7 (pp. 68-74)

SM, Reading 9 (pp. 87-98)

**Thurs., Sept. 22<sup>nd</sup>****METHODS OF SEX RESEARCH**

R, Todd article

R, Schact article

---

**WEEK 5****Tues., Sept. 27<sup>th</sup>****SEX THEORIZING**

R, Seidman article

**Thurs., Sept. 29<sup>th</sup>****INTERSECTIONALITY**

R, Lorde article

R, Moraga article

R, CRC Statement

R, Royles article

---

**WEEK 6****Tues., Oct. 4<sup>th</sup>****INTERSECTIONALITY**

R, Romero article

R, Moore article

**Thurs., Oct. 6<sup>th</sup>****INTERSECTIONALITY**

R, Cohen article

R, Manalansan article

---

**WEEK 7****Tues., Oct. 11<sup>th</sup>****EXAM 1****Thurs., Oct. 13<sup>th</sup>****READING RESEARCH***Research Article Presentation Preparation*

R, Small and Calarco preface

R, Lewis article

---

\*\*\*\*\*

**PART 2: SEX MATTERS & INTERSEXTIONALITY**

\*\*\*\*\*

---

**WEEK 8****Tues., Oct. 18<sup>th</sup>****CATEGORIZING SEX**

SM, Reading 1 (pp. 5-13, including box)

SM, Reading 2 (pp. 14 – 24)

**Thurs., Oct. 20<sup>th</sup>****CATEGORIZING SEX**

SM, Reading 3 (pp. 25-31)

---

---

**WEEK 9****Tues., Oct. 25<sup>th</sup>****CATEGORIZING SEX**

SM, Reading 4 (pp. 32-40, including box)  
SM, Reading 5 (pp. 41-51, including box)  
SM, Reading 44 (pp 529 – 541)

**Thurs., Oct. 27<sup>th</sup>****CATEGORIZING SEX**

SM, Reading 6 (pp. 52-64, including box)

---

**WEEK 10****Tues., Nov. 1<sup>st</sup>****SEXUAL VIOLENCE**

SM, Reading 51 (pp. 614-619, no box)  
SM, Reading 15 (pp. 159-168)  
SM, Reading 46 (pp. 548-563)

**Thurs., Nov. 3<sup>rd</sup>****SEXUAL SAFETY?**

SM, Reading 53 (pp. 636-639, not box)

---

**WEEK 11****Tues., Nov. 8<sup>th</sup>****COMMERCIAL SEX**

SM, Reading 31, (pp. 363-382, including box)  
SM, Reading 58 (pp. 685-692)

**Thurs., Nov. 10<sup>th</sup>****COMMERCIAL SEX**

SM, Reading 57 (pp. 674-684)  
SM, Reading 13 (pp. 143-152)

---

**WEEK 12****Tues., Nov. 15<sup>th</sup>****SEXUAL PRACTICES**

SM, Reading 28, (pp. 331- 341, no box)  
SM, Reading 30 (pp. 352-362)  
SM, Reading 32 (pp. 383-392)

**Thurs., Nov. 17<sup>th</sup>****SEXUAL PRACTICES**

SM, Reading 47, (pp. 564-572)  
SM, Reading 48 (pp. 577-584)

---

**WEEK 13****Tues., Nov. 22<sup>nd</sup>****SEXUAL HEALTH**

SM, Reading 39 (pp. 464-476)  
SM, Reading 40 (pp. 477-486)

**Thurs., Nov. 24<sup>th</sup>****NO CLASSES – UNIVERSITY HOLIDAY**

---

---

**WEEK 14****Tues., Nov. 29<sup>th</sup>****SEXUAL HEALTH / Guest speaker***Last day to turn in Research Response*

SM, Reading 27 (pp. 319-326)

SM, Reading 37, (pp. 441-449)

SM, Reading 38, (pp. 455-463)

**Thurs., Dec. 1<sup>st</sup>****RECENT RESEARCH - ARTICLE PRESENTATIONS**

R, Barcelos chapter

---

**WEEK 15****Tues., Dec. 6<sup>th</sup>****RECENT RESEARCH - ARTICLE PRESENTATIONS***Take Home Exam 2 distributed***Mon., Dec. 12<sup>th</sup>****DUE: EXAM 2 & RECENT RESEARCH ARTICLE ESSAY**

---

## KEEPING TRACK OF YOUR GRADE

### SEXUALITIES STUDIES, FALL 2022

The following chart should be used to keep track of your grade in the class. Please be aware that the level of effort you put into the class, may not correspond to the quality of your work (which is the basis of your grades for assignments). To earn a good grade, you will be expected to do the work and meet the expectations for good quality work outlined in course assignment guidelines and discussed in class. There are 300 points possible in the class. For further information on UF grading policies see Grades and Grading Policies in the Undergraduate Catalog. Please note: UF Policy states: a minimum grade of C is required for general education credit/

Grade	%	Points	Rough Translation
A	94 - 100 %	281 - 300	<i>outstanding -far beyond expectations</i>
A-	90 - 93%	270 - 280	<i>excellent – reaching high expectations</i>
B+	87 - 89%	261 - 269	<i>very good -above expectations</i>
B	84 - 86%	252 - 260	<i>very solid completion of requirements</i>
B-	80 - 83%	240 - 251	<i>good completion of requirements</i>
C+	77 - 79 %	231 - 239	<i>requirements completed solidly</i>
C	74 - 76 %	222 - 230	<i>basic requirements completed</i>
C-	70 - 73%	210 - 221	<i>barely done requirements</i>
D+	67 - 69 %	201 - 209	<i>requirements not fulfilled</i>
D	64 - 66%	192 - 200	<i>poor work</i>
D-	60 - 63 %	180 - 191	<i>very poor work</i>
E	below 60 %	179 and below	<i>failing/inappropriate</i>

*Please note: UF grading policy for assigning grade points is detailed here:*  
[Grades and Grading Policies](#)

PARTICIPATION ASSIGNMENTS (10 total points possible)	_____
RESEARCH RESPONSE (10 points possible)	_____
RESEARCH ARTICLE PRESENTATION (30 points possible)	_____
EXAM 1 (100 points possible)	_____
EXAM 2 (100 points possible)	_____
RECENT RESEARCH ARTICLE ESSAY (50 points possible)	_____
TOTAL =	_____

To calculate your grade:

$$\frac{\text{TOTAL}}{\text{TOTAL POSSIBLE}} = \frac{\quad}{300} = \quad \%$$

NOTE: Final grades will be available on transcript view, on ONE.UF on December 21st, 2021
---