

# University of Florida

## Fall 2021

### Department of Political Science

#### INR 4931 - Special Topics in International Relations Gender and Development

Professor: Juliana Restrepo Sanín, Ph.D.

Class Meeting Time: Monday, Wednesday, Friday 9:35 – 10:25 am, Anderson Hall Room 0013.

Office Hours: Monday 2-4 virtually, link below.

Contact: via Canvas

#### Course Description and Goals

In this course, we will investigate the origins and evolution of “development”, the inclusion of women and gender in development discourse, and the gendered and racialized effects of development projects and practices in the lives of women, LGBTQ communities, girls, and boys around the world. The first module of the course will focus on the history and theories of development to answer questions such as, what is development? In what contexts and with what objectives was this concept born? And how are these ideas transformed when we apply a gender and intersectional lens?

After reviewing the theories of development, the course will focus on various specific topics including the global economy, politics, violence, women’s activism, and crisis.

#### Expectations

As a Carnegie I, research-intensive university, UF is required by federal law to assign at least 2 hours of work outside of class for every contact hour. Work done in these hours may include reading/viewing assigned material and doing explicitly assigned individual or group work, as well as reviewing notes from class, synthesizing information in advance of exams or papers, and other self-determined study tasks.

Please be respectful of your classmates, your TA, and your professor. We may disagree with a lot of things but we can have respectful discussions. Racism, misogyny, homo/bi/transphobia, and other forms of discrimination and harassment will not be tolerated.

Given the ongoing pandemic, and the impossibility of maintaining adequate social distancing in the classroom, all students are expected to wear a face mask during class.

#### Grading & Assessment

Assignment	Points	Due
Participation	10	All semester
Reading discussions on Perusall	40	Varies by individual reading
Midterm evaluation	10	Oct. 1
Fact sheets	30	Sept 17; Oct. 22; Nov. 19
Final paper	10	Dec. 8
<b>Total</b>	<b>100</b>	

### ***Participation: 10 points***

Students should come to class prepared to discuss the readings and additional materials. Participation includes answers to questions posed by the professor in class, bringing your questions, discussing news reports related to the class topics, pop quizzes about the readings, and participating in small-group discussions.

### ***Reading discussions: 40 points***

During this semester we will do collective reading assignments. These assignments are individually graded but discussed collectively. We will use the tool Perusall via Canvas. This tool allows students to annotate reading materials, ask questions, and make note points that are important or confusing. You will be able to see your classmates' comments (anonymously unless they choose otherwise), and respond to those comments. You are responsible for reading and making comments/posting questions within the document. This will be an important part of your final grade and you should be prepared to engage with the readings during the semester. The grade is automatically awarded by Perusall based on your engagement with the texts, the quality of your comments, how much they engage the text (for example a comment that discusses a specific concept within the text is awarded more points than a comment in which you tell a story about a personal experience), how timely the comments are, whether you engage with other students or other students respond to your comments. Posting earlier will give you more opportunities to earn points because your comments will be more likely to generate discussion. All of the readings (except the books) will be available on Perusall, but not all of them will be graded. This does not mean that you only have to read the readings that are graded. You are still expected to read, and there will be pop quizzes about these readings, but you have the option of reading independently or participating in the collective discussion.

### ***Midterm evaluation 10 points***

The midterm exam will be a take-home exam. The question will be distributed and discussed in class on Monday, September 27. The exam is due on Friday, October 1st.

### ***Country fact sheets: 30 points total***

Students will pick one country from the Global South. This will be ‘their’ country for the whole semester. Periodically, students will be asked to do a ‘country fact sheet’ with indicators and information about particular topics in that country. These are short overviews with general information about the country. You should also include a 2-paragraph reflection about the meaning of that information: What does the data tell us about the country? What do you think is missing from those numbers? Students should be prepared to discuss the data they gathered in class and are expected to present their fact sheet at least once during the semester. Since these are ‘fact sheets’ they should be presented in a way that captures the attention of the reader, is easy to read, is visually appealing, and presents the information clearly. Extra points will be awarded for creativity. The fact sheets should include the sources, including the sources for any image or graph you include (your fact sheet will not be graded until you include sources). Below you will see the topics for each fact sheet. This is only the basic information and you are encouraged to include other topics/themes.

Choose ‘your’ country and explain your selection: Due on Friday, September 4 before class

- Fact sheet 1 Due, September 17 before class: country general data: include basic data from the country such as population size, demographic information, currency, capital city, and general data about the country. Include ‘fun facts’ about the country that you think are interesting or surprising (for example about food, carnivals or national holidays, etc.). You can include any general data that you want except information about politics or the economy as these topics will be covered in later fact sheets.
- Fact sheet 2 Due, October 22 before class: General political information (political system, regime type, political parties, etc.) women’s political participation; when were women granted the right to vote, information about women’s movements for political rights; female politician figures; gender quotas; percentage of women in politics; etc.
- Fact sheet 3 Due, November 19 before class: gender and the economy: women’s labor force participation. Childcare access, parental/family leave policies; in which industries women work; pay gaps; sexual division of labor; girls’ education & women’s access to and participation in higher education.

### ***Final paper: 10 points***

The final paper is due on the last day of class on December 8th. You should submit a digital copy to Canvas. The paper is a research paper based on a specific topic or question but focused on the country you have selected for the fact sheets. Further details and requirements will be explained later in the semester.

There are no make-up assignment options for group work or reading discussions.

All assignments must be submitted using Canvas. Email copies will not be accepted.

### **Policy on Late and Make-up Work:**

Barring exceptional circumstances, due dates are final. Assignments will be marked down 1 point for each day late, starting at 11:59 pm on the due date. If you turn an assignment in at

12:05 am, that counts as a full day late. This policy applies for group work as well as midterm and final exams. Discuss things with your professor if you have any difficulties turning in assignments on time.

### Grade Return Timing:

Please allow two weeks after you turn in an assignment to receive grades and feedback.

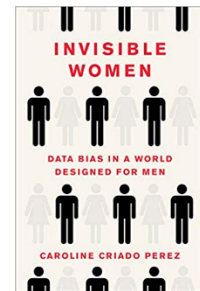
### Grading Scale:

>=93 A  
90-92 A-  
87-89 B+  
83-86 B  
80-82 B-  
77-79 C+  
73-76 C  
70-72 C-  
67-69 D+  
63-66 D  
60-62 D-  
<= 60 E

### Books

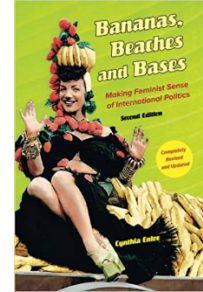
We will read this book:

Criado-Pérez, Caroline. 2019. *Invisible Women: Data Bias in a World Designed for Men*. Harry N. Abrams press.



As well as a few chapters from

Enloe, Cynthia. 2014. *Bananas, Beaches, and Bases: Making Feminist Sense of International Politics*. Second Edition. University of California Press.



These books are available as e-books from the University Library.

All other readings will be available using Perusall (we will discuss this during the first week of class). You do not need to pay for a subscription as it is available using Canvas.

### Class calendar - (Subject to change)

Date	Topic	Readings
Monday, August 23, 2021	Course introduction & theoretical perspectives on development	
Wednesday, Wed. August 25		
Friday, August 27		Rai – ch. 2 Gender and the political economy of development
Monday, August 30	Where are women?	
Wednesday, September 1		Criado Pérez - Invisible women
Friday, September 3, 2020		
Monday, September 6	Gender & Intersectionality	Viveros Vigoya 2018
Wednesday, September 8		Crenshaw 1990 – mapping the margins
Friday, September 10		<a href="#">The rise of the male breadwinner</a>
Monday, September 13	Gender & International politics	Enloe, Cynthia. Bananas, beaches and bases. Ch. 1
Wednesday, September 15		Do Muslim women need saving? - 2002
Friday, September 17		Kelebogile Zvobgo, Meredith Loken. 2020. "Race Is Critical to the Field of International Relations." Foreign Policy.  <b>Fact sheet 1 due</b>
Monday, September 20	Measuring gender	Engle Merry, Sally. "Cultural dimensions of power/knowledge: the challenges of measuring violence against women" Sociologie du travail.
Wednesday, September 22		D'ignazio, Catherine, and Lauren F. Klein. <i>Data feminism</i> . MIT press, 2020. Ch. 1 The Power Chapter.

Friday, September 24		Check the <a href="#">Sustainable Development Goals</a>
Monday, september 27	<b>Midterm exam</b>	Midterm exam question
Wednesday, September 29 - <b>NO CLASS APSA MEETING</b>		
Friday, October 1 - <b>NO CLASS APSA MEETING</b>		
		<b>Midterm due</b>
Monday, October 4	Alternative perspectives on gender & development	Jacqui True - Gender mainstreaming
Wednesday, October 6		Unai Villalba (2013) <i>Buen Vivir</i> vs Development: a paradigm shift in the Andes?, <i>Third World Quarterly</i> , 34:8, 1427-1442.
Friday, October 8 <b>NO CLASS-HOMECOMING</b>		
Monday, October 11		Kantola, Johanna. <i>Feminists theorize the state</i> . Springer, 2006. introduction
Wednesday, October 13	Gender, politics & the state	Piscopo, Jennifer M. "States as gender equality activists: The evolution of quota laws in Latin America." <i>Latin American Politics and Society</i> 57, no. 3 (2015): 27-49.
Friday, October 15		
Monday, October 18	Gender & Politics II - women's political representation	Politics & Gender - Critical Perspectives on Gender and Politics. "The Meaning & Measure of Women's Interests". 2011. Vol. 7: 3. Selections

Wednesday, October 20		Celis, K. (2012). On Substantive Representation, Diversity, and Responsiveness. <i>Politics &amp; Gender</i> , 8(4), 524-529. doi:10.1017/S1743923X12000542
Friday, October 22		<b>Fact sheet 2 due</b>
Monday, October 25	Gender & Politics II	Piscopo, Jennifer M. "Democracy as gender balance: the shift from quotas to parity in Latin America." <i>Politics, Groups, and Identities</i> 4, no. 2 (2016): 214-230.
Wednesday, October 27		Berry, Marie E. "When "bright futures" fade: Paradoxes of women's empowerment in Rwanda." <i>Signs: Journal of Women in Culture and Society</i> 41, no. 1 (2015): 1-27.
Friday, October 29		
Monday, November 1	Gender, Politics & Violence	Engle Marry, Sally. 2009. "Gender Violence as a Human Rights Violation". In <i>Gender Violence: A Cultural Perspective</i> . Willey-Blackwell. 77-101.
Wednesday, November 3		Krook, Mona Lena, and Juliana Restrepo Sanín. "The cost of doing politics? Analyzing violence and harassment against female politicians." <i>Perspectives on Politics</i> 18, no. 3 (2020): 740-755.



Friday, November 5		
Monday, November 8	Women's movements	Htun, Mala, and S. Laurel Weldon. "The civic origins of progressive policy change: Combating violence against women in global perspective, 1975–2005." <i>American Political Science Review</i> 106, no. 3 (2012): 548-569.
Wednesday, November 10		Daby, M., & Moseley, M. (2021). Feminist Mobilization and the Abortion Debate in Latin America: Lessons from Argentina. <i>Politics &amp; Gender</i> , 1-35.
Friday, November 12		
Monday, November 15	Gender & the Global Economy	
Wednesday, November 17		Enloe, Cynthia. Bananas Beaches and Bases. Ch. 2,6,7
Friday, November 19		<b>Fact sheet 3 due</b>
Monday, November 22		TBD
Wednesday, November 24 - NO CLASS THANKSGIVING		
Friday, November 26 - NO CLASS THANKSGIVING		
Monday, November 29		James Heintz, Silke Staab & Laura Turquet (2021) Don't Let Another Crisis Go to Waste: The COVID-19 Pandemic and the Imperative for a Paradigm shift, Feminist Economics,

		27:1-2, 470-485, DOI: <a href="https://doi.org/10.1080/13545701.2020.1867762">10.1080/13545701.2020.1867762</a>
Wednesday, December 1		Piscopo. 2021 "FEMINIST IDEAS FOR A POST-COVID-19 WORLD Pathways to Building Back Better: Advancing Feminist Policies in COVID-19 Response and Recovery". UN Women report
Friday, Dec. 3		
Monday, Dec. 6		TBD
Wednesday, Dec. 8		<b><i>Final Due.</i></b>

## Policies

### Plagiarism and Academic Integrity:

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." [The Honor Code](#) specifies a number of behaviors that violate this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### Online Evaluation:

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students [here](#).

### Students with Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate

documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

## Course policies

### Attendance

For successfully passing this course, your participation and engagement are **expected**. Students must be prepared to discuss the readings and other materials listed for that day. However, if you are sick or have been in contact with someone who is sick please stay home and take care of yourself. Please let your professor know if you are not attending class because of illness. You will not be penalized for missing classes (within reason). If you are sick for more than a couple of days, please get an excused absence so we can discuss options. If you miss class, you are encouraged to ask your classmates for their notes or come to office hours to talk about the class you missed. Alternatively, you can join the class via *Simulcast*. You can join the class discussion via the Zoom link available on Canvas (Click on the *Simulcast* link. If necessary, the password is LATAM). Simulcast only gives you the option to listen to the lecture. You will not be able to participate in class, ask questions, or join small group assignments. You are encouraged to use this option if you are sick or self-quarantining, but it is not a replacement for attending class. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found [here](#)

### Communications

Please let me know of any issues you have with the class or that can be affecting your academic performance. If you have questions, you are encouraged to schedule office hours (Wednesday 1-3 or by appointment). Please use Canvas for all communications with me and your teaching assistant. Please allow 24 hours for us to respond and until Monday if you contact us over the weekend.

### Technology

For succeeding in this class, you need to have access to Canvas. Please consult these guides if you are unsure about how to use this application:

For Canvas: <https://elearning.ufl.edu/keep-learning/quickstart-guide-for-students/>

We will also use the Canvas application Perusall for doing readings and commenting. This work will be graded. We will review all these applications during the first week of class but you must familiarize yourself with this tool on your own.

Here is a quick guide: <https://www.youtube.com/watch?v=ODE6v4YOo0E>

## Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for *personal* educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students **may not publish recorded lectures without the written consent of the instructor**. A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session. Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

## Other Recommendations

**Masks.** The College of Liberal Arts and Sciences emphasizes that, in light of CDC recommendations, face coverings, though not required, are expected in all UF facilities, including your classrooms. Regardless of vaccination status, mask usage is a responsible and vital way of preventing transmission of COVID-19. Faculty may also ask for mask usage in their offices during one-on-one meetings (with a provision for remote office hour meetings as an alternative).

**Vaccination.** If you have not been vaccinated, please consider starting the process immediately. If you are currently at home, you can obtain a first dose where you are and receive a second dose here in Gainesville. If you are already in Gainesville, you can schedule a vaccination appointment at ONE.UF. Please keep in mind that being vaccinated for COVID-19 is the best way to protect yourself and others from the potentially life-threatening effects of the virus. Your action in this regard may help ensure the health and safety of yourself, your fellow CLAS students, and the faculty and staff with whom you interact.

## Covid 19

In response to COVID-19, the following practices are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.

- If you are not vaccinated, get vaccinated. Vaccines are readily available at no cost and have been demonstrated to be safe and effective against the COVID-19 virus. Visit this link for details on where to get your shot, including options that do not require an appointment: <https://coronavirus.ufhealth.org/vaccinations/vaccine-availability/>. Students who receive the first dose of the vaccine somewhere off-campus and/or outside of Gainesville can still receive their second dose on campus.
- You are expected to wear approved face coverings at all times during class and within buildings even if you are vaccinated. Please continue to follow healthy habits, including best practices like frequent hand washing. Following these practices is our responsibility as Gators.
  - Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
  - Hand sanitizing stations will be located in every classroom.
- If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email [covid@shcc.ufl.edu](mailto:covid@shcc.ufl.edu)) to be evaluated for testing and to receive further instructions about returning to campus. UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the [UF Health Screen, Test & Protect website](#) for more information.
  - Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work.
  - If you are withheld from campus by the Department of Health through Screen, Test & Protect you are not permitted to use any on campus facilities. Students attempting to attend campus activities when withheld from campus will be referred to the Dean of Students Office.
- Continue to regularly visit [coronavirus.UFHealth.org](https://coronavirus.UFHealth.org) and [coronavirus.ufl.edu](https://coronavirus.ufl.edu) for up-to-date information about COVID-19 and vaccination.

