

WST3703 Section 3703 (Class# 21077)

History of American Medicine: Race, Class, Gender, and Science Spring 2025

Tuesdays 8:30-9:20am and Thursdays 8:30-10:25am via Zoom

INSTRUCTOR INFORMATION

Instructor: Dr. Mallory Szymanski

Instructor Office Hours via Zoom: Fridays 8-10am. Zoom link and contact information on Canvas.

Teaching Assistant: Mary Kate DiFresco

Teaching Assistant Office hours: See Canvas.

COURSE GOALS AND OBJECTIVES

This course offers an overview of the development of the medical profession in the US with attention to ways that class, gender, and race have shaped the idea of "scientific medicine."

NOTE: This course covers a variety of ideas and views about the topics of focus, taught as objects of analysis within the larger course of instruction. Emphasis is on critical thinking, examination of evidence, and evaluation of arguments. No lesson is intended to compel a particular feeling or belief. Endorsing or agreeing with a particular view is not expected or required.

COURSE MATERIALS

Required Textbook: None. All materials are available free of charge through Canvas, Course reserves, or the internet.

Materials will be available through the following means: Course Canvas page

Materials Fees: N/A

STUDENT LEARNING OUTCOMES

A student who successfully completes this course will be able to:

- Identify and explain historically significant events in the history of American medicine.

- Discuss and evaluate primary and secondary sources from different perspectives related to American medicine.
- Analyze evidence of people's experiences related to gender, race, class, science, and medicine in different social contexts.

ASSESSMENT AND GRADES

Perusall Assignments must be completed on time. If you anticipate needing an extension, contact the TA to make arrangements.

Response assignments have a 24-hour grace period; after that 10% of the grade will be deducted per day the assignment is late.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the [Catalog](#).

Graded Course Activities

Note: Additional assignment details are provided on the course Canvas page.

Social Annotation in Perusall = 3 points each x 16 = 48

Students will use Perusall through Canvas to annotate the readings for the course, respond to instructor and classmates, and pose questions about the material. Tutorial and further details are provided on Canvas. These occur weekly and the lowest grade is dropped.

Responsive Writing = 10 points each x 4 = 40 points

Students will write 4 response papers to help develop critical thinking and historical analysis skills. Students will link assigned materials with class discussion and lecture to develop their own conclusions. There are five opportunities for response papers, and the lowest grade is dropped.

Attend an Event = 12 points

Students will choose an on-campus or community event related to health and medicine and write about the connections to the course. Contact the TA for advice about finding a relevant event.

Grading Scale and Policies

More information about UF grading policy: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

Letter Grade	Points
A	100-93
A-	92-90
B+	89-87
B	86-83
B-	82-80
C+	79-77
C	76-73
C-	72-70
D+	69-67
D	66-63
D-	62-60
E	<59

COURSE CALENDAR

This calendar is subject to change for pedagogical or logistical reasons. To the extent possible, students will be notified in advance of any such changes. See Canvas for detailed information about assigned materials, assignments, and announcements of any changes.

Date	Topic	Readings/Preparation	Work Due
Week of Jan 13	Week 1 Intro to Course, Goals and themes		
Week of Jan 21	Week 2 Defining Health and Disease in Early North America	Kelton Wisecup	Perusall Social Annotation
Week of Jan 27	Week 3 Women and Medicine	Ulrich	Perusall Social Annotation Response 1
Week of Feb 3	Week 4 Antebellum Epidemics and Public Health	Primary Source "A History Minute" Hogarth	Perusall Social Annotation
Week of Feb 10	Week 5 Black Women, Slavery, and Medicine	Morgan Villarosa Roberts	Perusall Social Annotation
Week of Feb 17	Week 6 Civil War Era	<i>Mercy Street</i> Ep. 1 Faust Primary sources	Perusall Social Annotation Response 2
Week of Feb 24	Week 7 Gender, Race, Bodies and Science in 19C	Smith-Rosenberg and Rosenberg	Perusall Social Annotation

Date	Topic	Readings/Preparation	Work Due
Week of Mar 3	Week 8 Germ Theory, Eugenics Public Health in the Progressive Era	Tomes Burham	Perusall Social Annotation Response 3
Week of Mar 10	Spring Break - no classes		
Week of Mar 17	Week 9 Masculinity and WWI	Loughran Shetty et all Schuster	Perusall Social Annotation
Week of Mar 24	Week 10 Sexuality and Gender in the "Golden Age of Medicine"	Powers Primary Sources Metzl	Perusall Social Annotation
Week of Mar 31	Week 12 Sexuality, HIV, AIDS	<i>United in Anger. A History of ACT UP</i> Santelli et. all	Perusall Social Annotation Response 4
Week of Apr 7	Week 13 Addiction	Herzberg TBA	Perusall Social Annotation Attend an Event
Week of Apr 14	Week 14 Pregnancy and Birth	Wolf	Perusall Social Annotation
Week of Apr 21	Week 15 Contemporary Resonances	Pilgrim and Bentall Wellness articles	Perusall Social Annotation Response 5

UNIVERSITY POLICIES AND RESOURCES

Attendance policy

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Students requiring accommodation

Students who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting

<https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

UF course evaluation process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <http://gatorevals.afl.edu/students>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <http://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <http://gatorevals.afl.edu/public-results/>.

ADDITIONAL POLICIES AND RESOURCES

For a list of additional campus resources, see section C 5 here:

https://syllabus.ufl.edu/media/syllabusufl.edu/syllabi_policy_09_09_2022.pdf

University Honesty Policy

University of Florida students are bound by the Honor Pledge. On all work submitted for credit by a student, the following pledge is required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Student Honor Code and Conduct Code (Regulation 4.040) specifies a number of behaviors that are in violation of this code, as well as the process for reported allegations and sanctions that may be implemented. All potential violations of the code will be reported to Student Conduct and Conflict Resolution. If a student is found responsible for an Honor Code violation in this course, the instructor will enter a Grade Adjustment sanction which may be up to or including failure of the course. For additional information, see <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>

In-class recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or guest lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share,

transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party-note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Procedure for conflict resolution

Any classroom issues, disagreements or grade disputes should be discussed first between the instructor and the student. If the problem cannot be resolved, please contact the Undergraduate Coordinator (Dr. Joanna Neville: jneville@ufl.edu) or the Graduate Coordinator (Dr. Kendal Broad: klbroad@ufl.edu) for undergraduate and graduate courses, respectively. Be prepared to provide documentation of the problem, as well as all graded materials for the semester. Issues that cannot be resolved departmentally will be referred to the University Ombuds Office (<http://www.ombuds.ufl.edu>; 352-392-1308) or the Dean of Students Office (<http://www.dso.ufl.edu>; 352-392-1261).

Health and Wellness

- U Matter, We Care: umatter@ufl.edu; 352-392-1575.
- Counseling and Wellness Center: <http://www.counseling.ufl.edu>; 352-392-1575.
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 352-392-1161.
- University Police Department: <http://www.police.ufl.edu>; 352-392-1111 (911 for emergencies).

Academic Resources

- E-learning technical support: learning-support@ufl.edu; <https://elearning.ufl.edu>; 352-392-4357.
- Career Connections Center: Reitz Union; <http://www.career.ufl.edu>; 352-392-1601.
- Library Support: <http://cms.uflib.ufl.edu/ask>.
- Academic Resources: 1317 Turlington Hall; 352-392-2010; <https://academicresources.clas.ufl.edu>.
- Writing Studio: 2215 Turlington Hall; <http://writing.ufl.edu/writing-studio/>.

Office of Victim Services 1515 Museum Road, (352) 392-5648 (Monday – Friday, 8:00 a.m. – 5:00 p.m.) (352) 392-1111 (after business hours and on weekends)

Alachua County Victim Services & Rape Crisis Center 352-264-6760 Monday-Friday, 8:30AM - 5PM, some services available 24/7

Peaceful Paths Domestic Abuse Network 352-377-8255 (24-hour helpline)