

Ecofeminism (Ecology & Feminism)

WST 4930, Section 49EF, Class # 29996 | WST 6348-Section 6348, Class # 29996

T 12:50pm - 3:50pm, Ustler 108, 3 credits

SPRING 2022 | CLASS SESSIONS FROM 1/6/21 - 4/19/21

COURSE DESCRIPTION

Ecofeminism focuses on Western tradition's naturalization of women and feminization of nature, drawing the conclusion that the domination of women and the domination of nature are intimately connected and mutually reinforcing. This hypothesized connection of women and nature oppressions gives rise to a common formative structure of "othering" shared by women, animals, nature, people of color and ethnically colonized groups. The course surveys ecofeminist theories, exploring the links between ecological values, principles, activism, and feminisms. Spiritual, philosophical, and activist perspectives are examined through interdisciplinary lens. Teamwork, eco-activism, and a class project are important components of the course.

NOTE: There is a significant writing component for WST4930 section that meets the 4000 words Writing Requirement.

Learning Objectives

1. Identify historical evolution of ecofeminism as a discipline and a social movement
2. Analyze arguments by key stakeholders (through literature, policy documents, white papers, social movements)
3. Develop and expand upon critical and innovative solutions in ecology and sustainability
4. Apply core concepts from ecology, sustainability, and social justice to local community initiatives

Instructor: Dr. Anita Anantharam (she/her)

Email: aanita@ufl.edu

Office Location: zoom or 203 Ustler Hall

Office hours availability: Tuesdays 11:40am-12:40pm | Thursdays 9am-10am (zoom)

Please sign up via my Calendly account (<https://calendly.com/uf-professor>)

Women's Studies Undergraduate Coordinator (For Questions re: Major, Minor, Certificates)

Dr. Alyssa Zucker, Email: azucker@ufl.edu

Required Readings: Readings available via course reserves and/or as PDFs on Canvas

Resources

- University's Writing Studio (www.writing.ufl.edu)
- Princeton Climate Initiative: <https://psi.princeton.edu/tips> [lots of short blog posts and articles on climate change and how it is affected by different industries]
- Gala Cases: <https://www.learn gala.com> [create a free account to access cases]

SCHEDULE OF READINGS

Breakdown of weekly readings is provided below. Please note that readings should be completed <u>prior</u> to class on the dates listed below.			
CLASS MEETING	WHAT WE WILL COVER IN CLASS	RESOURCES	ASSESSMENT DUE FOR GRADE
JANUARY			
Intro to the discipline			
T11	Intro, logistics -Ynestra King -State of the Field -Warren, Chapter 1		
Applied Ecofeminism			
T 18	Research Project Prep		
Listen to the People			
T 25	-Warren C3		
FEBRUARY			
Early Roots of Conservation and Environmentalism			
T 1	Conservation Movement Taylor C1 & C2		Discussion / Team 1
T 8	Taylor C 3 & 4		Discussion / Team 2
T 8	Taylor C 5 & C 9		Discussion / Team 3
T 15	Taylor C 10 -12		Discussion / Team 4
Race and Place and Space			
T 22	-Zoning -Urban Elites		Discussion / Team 5
MARCH			

The City and the Country			
T 1	-Scott Herring -Mortimer-Sandilands		Discussion / Team 6
Spring Break			
T 8	Spring Break		
Capitalism			
T 15	-Patel, Cheap Food -Patel, Cheap Money		Discussion / Team 7
Eco Warfare			
T 22	-Enloe, "Base Women" -Warren Chapter 14		Discussion / Team 8
Toxic Waste and Health			
T 29	-Lorde -Taylor		Discussion / Team 9
APRIL			
Border Transgressions, Maldevelopment, Disease			
T 5	-Staying Alive Intro & C1 -Mad Cow/Sacred Cow		Discussion / Team 10
Food Politics & Supply Chain			
T 12	-The Color of Food -Lakota Law -A Homecoming		Project discussions
Capstone			
T 19	Presentations		Project discussions

COMPONENTS OF GRADING

Grades will be assigned on the following scale:

A 94-100	C 74-76
A- 90-93	C- 70-73
B+ 87-89	D+ 67-69
B 84-86	D 64-66
B- 80-83	D- 60-63
C+ 77-79	E 00-59

More information on UF grading policy may be found at:

<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades>
<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COMPONENTS OF GRADING

Course assessments (WST4930)

30%: Weekly Precis (~300 words, Title, Name, Date in header)

20%: Abstract + outline of project (250 words abstract + outline, 1 page single-spaced)

30%: Project Paper/ Research Paper/Case Study (~1000-1500 words)

20%: Presentations (Weekly presentation by 1 group paired undergrad(s) with one grad student)

PLEASE NOTE THE FOLLOWING REQUIREMENTS FOR WST4930

- The Writing Requirement (WR) ensures students both maintain their fluency in writing and use writing as a tool to facilitate learning.
- Course grades have two components. To receive writing requirement credit, a student must receive a grade of C or higher and a satisfactory completion of the writing component of the course.

Your weekly precis, your abstract/outline assignment, and your project paper will be evaluated with respect to grammar, punctuation, clarity, coherence, and organization; I will be providing feedback for improvement from week to week

- A sample writing rubric as well as sample “A” papers are provided on [Canvas](#) under files
- All assignment word-counts and submission deadlines are provided in the course schedule and on the course calendar on [Canvas](#)

Course assessments (WST6348)

30%: Weekly Precis (~500 words, Title, Name, Date in header, max 1-page, single-spaced)

20%: Abstract + Annotated bibliography (10 texts – scholarly articles, videos, or books; may use work covered in class if it is relevant to your project and used in your final paper)

30%: Project Paper/ Research Paper (~3000-4500 words)

20%: Presentations (Weekly presentation by 1 group paired undergrad(s) with one grad student)

Grades will be assigned on the following scale for all students enrolled in this class:

A 94-100	C 74-76
A- 90-93	C- 70-73
B+ 87-89	D+ 67-69
B 84-86	D 64-66
B- 80-83	D- 60-63
C+ 77-79	E 00-59

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Research/Project Description: In this research project you are asked to grapple with public debates around a broad range of economic, political, and social issues and show how feminism with focus on ecology/sustainability matters today more than ever. As with all course assessments, late assignments will be accepted for medical reasons and for participation in university athletic events. Students will be assigned a team grade and an individual grade.

UF COURSE POLICIES

- **Attendance and Missed Work Policy:** Given the ongoing and fluid nature of the pandemic I will not make attendance in class mandatory; nor will we be taking regular attendance. ***If you miss class on the day of an assignment or a presentation, you will be allowed to make up this work for medical reasons or participation in official university events/athletics only. There will be no exceptions to this rule.*** For additional information on the University attendance policy, please see: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>
- **Students Requiring Accommodations:** Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to me when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.
- **Course Evaluation:** Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/> Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/> Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>
- **University Honesty Policy:** UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.
- **Software Use:** All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken

as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

- Student Privacy: There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments: For more information, please