Administration

- Course Policies
- Overview of Graded Work
- Reading Journals: How and Why
  - Examples: Detailed Notes, Note-Taking Form, Reading Review
- Overview of Final Projects

Unit One: Introductions & Theory Toolkit

Week I  Introductions & Constructions

- Tues, 7 Jan  Introduction
  - Case History: Ms. A.
- Thurs, 9 Jan  Zarate and Appignanesi, *Freud for Beginners* (1979)

Week 2  Constructing Gender (and Sex)

- Tues, 14 Jan  Readings on Gender
  - Gray, “Introduction” & “Mr. Fix-It & the Home Improvement Committee” (1992)
  - West and Zimmerman, “Doing Gender” (1987)
  - Bartky, “Foucault, Femininity, & the Modernization of Patriarchal Power” (1988)
  - Due: *Girl, Interrupted Paper*
- Thurs, 16 Jan  Fausto-Sterling, Sexing the Body (2000), Chpts 1-4

Week 3  Constructing Therapy

- Tues, 21 Jan  Foucault, selections from *Madness and Civilization* (1964)
  - Some reading tips on *M&C*
- Thurs, 23 Jan  Foucault, cont’d (“Birth of the Asylum” part 1 and part 2)
  - Some reading tips on "BotA"

Week 4  Constructing Therapy, cont’d

- Thurs, 30 Jan  Caplan, chpts. 3 and 6

Week 5  Constructing Therapy, cont’d

Psychiatry between Old and New
Professing Gender
Pathways to Psychiatric Scrutiny

- Thurs, 6 Feb
  Horwitz, *Creating Mental Illness* (2002), Introduction and Chpts 2, 3, and 8

**Week 6  Constructing Women AND Therapy**

- Tues., 11 Feb
  Alcott, selections from *Little Women* (1868) Chpts 1-2 and 3-4

- Thurs, 13 Feb
  (there is a long interpretation of the play *Long Day's Journey into Night* in this chapter-- don't worry about understanding it all, just focus on the way it discusses the mother as caregiver)

- Fri., 14 Feb
  **Due:** Proposal for Final Project (noon, via Canvas)

**Unit Two: Women as Patients**

**Week 7  Case Study: Hysteria (and Borderline)**

- Tues, 18 Feb
  Lunbeck, "*Hysteria: the Revolt of the 'Good Girl'*"
  Charcot's *Photographs of Augustine*

- Thurs, 20 Feb
  Group Leaders: Laura Chilcoat, Reilly Clemens, Lucas Demonte, Gorana Gonzalez
  Showalter, "*Hysteria: the Daughter's Disease*"
  Jimenez, *Psychiatric Conceptions of Mental Disorders in Women, 1960-1984*
  Susan Cahn, *Border Disorders: Mental Illness, Feminist Metaphor, and the Disordered Female Psyche in Twentieth Century United States*

**Week 8  Case Study: Eating Disorder**

- Tues, 25 Feb
  Thompson, "*Introduction*" from *A Hunger So Wide and So Deep*

- Thurs, 27 Feb
  Group Leaders: Tatiana Aragon, Ana Fajardo, Chelsea Kronengold, Shirley Roseman
  Gremillion, *Feeding Anorexia*, Introduction, Chapter 2, Epilogue

-- spring break--

**Week 9  Case Study: Anxiety/Depression**

- Tues, 11 March
  Pilgrim and Bentall, "*The Medicalization of Misery*"
  Hoeksema, "*Rethinking Rumination*"
  Optional: Slater, *Black Swans*
  - **What is a Draft?**
Unit Three: Women as Therapists

Week Ten: From Feminist Movement to Feminist Therapy

- Thurs, 13 March  Group Leaders: Ashley Brenlla, Ivonne Kubala, Ericka Vargas
  - Herzberg, "The Valium Panic" and "Prozac and the Incorporation of the Brain"

Week Eleven: Taking it to the Streets

- Tues, 25 March  Group Leaders: Anquinetta Calhou, Natasha Hajal, Lizzie Junior, Collin Vernay
  - hooks, *Sisters of the Yam: Black Women and Self-Recovery*

Unit Four: Women and Therapy in Current Practice

Week 12: Self-Recovery and the Divine Feminine

- Tues, 1 April  (access to readings in progress)
  - Mary Rockwood Lane website
  - Healing with the Arts, chapters 1-4, and 9 (on reserve, Library West)
  - Due: Drafts of Final Projects

Week 13: Victim Advocacy and Trauma Counseling

- Tues, 8 April
  - Braswell, *The Quest for Respect: A Healing Guide for Survivors of Rape*
  - Optional: Alvarado, "The Neurobiology of Sexual Assault"
    - Scroll down to The Neurobiology of Sexual Assault and click on it.
    - On the next page you must click again on the same words (under "Description") to start the webinar.
    - This 2013 webinar is approx. 2 hours

- Thurs, 11 April  Guest: Rita Lawrence, Director, STRIVE (UF Sexual Trauma/Interpersonal Violence Education Program)
  - Trauma, Advocacy, and Healing Powerpoint
Week 14: Neurobiology and “Stress”

- Tues, 15 April
  - NO CLASS: work on peer review comments and/or meet with peer
    - OR reading journal
- Thurs, 17 April  Guest (via Skype): Dana Becker, Professor Emeritus, Bryn Mawr College School of Social Work
  - Becker CV
  - Becker, "Stress and the Biopolitics of American Society"
    - (note: the first page of text is 49; please number on your printouts for ease of reference in discussion)

Week 15: Conclusions

- Tues, 22 April  Last day of class; take home final questions distributed
  - Due: Final Projects